

REDESIGN OF THE INTERIOR OF INSAN KAMIL INTEGRATED ISLAMIC ELEMENTARY SCHOOL IN MAJALENGKA REGENCY WITH AN ACTIVITY AND BEHAVIOR-BASED APPROACH

ABSTRACT

Inclusive education is an approach that integrates children with special needs with regular students in an adaptive learning environment. SDIT Insan Kamil Majalengka, an Islamic-based institution, implements an inclusive education system with a holistic approach grounded in the Qur'an. However, the existing school facilities, such as spatial layout, furniture, lighting, acoustics, and accessibility have not been fully designed to be inclusive or based on students' activity and behavioral needs.

This study aims to redesign the inclusive educational facilities at SDIT Insan Kamil using an activity- and behavior-based approach, in order to create an inclusive learning environment that is safe, accessible, and adaptive, while supporting the holistic development of all students..

The research methodology includes literature studies, field observations, interviews, and data analysis. The analysis highlights an urgent need to redesign the spatial layout, select appropriate furniture, and optimize lighting and acoustics. The proposed design concept emphasizes spatial flexibility, the use of environmentally friendly materials, and the integration of sensory elements to meet the needs of children with special needs.

The final outcome of this study is an innovative design for inclusive education facilities. This design is expected to enhance the quality of education at SDIT Insan Kamil, meet the diverse needs of students, and serve as a model for other inclusive schools. The benefits of this study include improved student comfort, enhanced learning effectiveness, and support for government policies in realizing inclusive education.

Keywords: *inclusive education; interior design; activity approach; universal design; children with special needs.*