

DAFTAR PUSTAKA

- Putri, A. A. (2024). *Penggunaan ChatGPT dan tantangan etika akademik di perguruan tinggi: Studi kasus pada mahasiswa Jakarta Selatan* (Doctoral dissertation, Universitas Nasional).
- Fauzi, M., & Arifin, M. S. (2024). Persepsi mahasiswa STIT Al Ibrahimy Bangkalan terhadap penggunaan ChatGPT sebagai alat bantu penulisan tugas kuliah. *Al-Ibrah: Jurnal Pendidikan dan Keilmuan Islam*, 9(2), 86–105.
- Sahabudin, A. (2023). ChatGPT: Sebuah transformasi cara belajar mahasiswa studi kasus: mahasiswa ITBM Polman di Kabupaten Polewali Mandar. *Jurnal E-Bussiness Institut Teknologi dan Bisnis Muhammadiyah Polewali Mandar*, 3(1), 65–73.
- Fakhri, M., Silvianita, A., & Yulias, D. (2021). Assessing quality of work life toward junior high school teacher during pandemic Covid-19. *Journal of Management Information and Decision Sciences*, 24(6), 1–8.
- Salmi, J., & Setiyanti, A. A. (2023). Persepsi mahasiswa terhadap penggunaan ChatGPT di era pendidikan 4.0. *Jurnal Ilmiah Wahana Pendidikan*, 9(19), 399–406.
- Suryono, M. N. R. N., Bhagaskara, R. E., Pratama, M. A., & Pratama, A. (2023, November). Analisis pengaruh ChatGPT terhadap produktivitas mahasiswa. In *Prosiding Seminar Nasional Teknologi dan Sistem Informasi* (Vol. 3, No. 1, pp. 364–373).
- Ghozali, I. (2016). *Structural Equation Modeling: Metode alternatif dengan Partial Least Squares (PLS)*. Universitas Diponegoro Semarang.
- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European Business Review*, 31(1), 2–24. <https://doi.org/10.1108/EBR-11-2018-0203>
- Martono, N. (2010). *Metode penelitian kuantitatif: Analisis isi dan analisis data sekunder* (2nd ed.).

- Musyaffi, A. M., Khairunnisa, H., & Respati, D. (2022). *Konsep dasar Structural Equation Model—Partial Least Square (SEM-PLS) menggunakan SmartPLS*. Pascal Books.
- Nisa, M., Sudarno, S., & Sugito, S. (2021). Moderating Structural Equation Modeling dengan Partial Least Square pada pemodelan penerimaan dan penggunaan dompet digital di Kota Semarang. *Jurnal Gaussian*, 10(1), 66–75. <https://doi.org/10.14710/j.gauss.v10i1.30044>
- Riduwan, & Kuronco, E. (2007). *Cara menggunakan dan memaknai analisis jalur (Path Analysis)*.
- Saadah, A. A., Fakhriyana, D., & Hersugondo, H. (2024). Identifikasi pola perilaku remaja dengan Path Analysis. *Jurnal Gaussian*, 12(4), 499–508. <https://doi.org/10.14710/j.gauss.12.4.499-508>
- Sarwono, J. (n.d.). Mengenal path analysis: Sejarah, pengertian dan aplikasi. 11(2).
- Toni, N., & Anggara, L. (2021). Analisis Partial Least Square studi pada perusahaan properti dan real estate yang terdaftar di Bursa Efek Indonesia. *Merdeka Kreasi Group*.
- Gutiérrez-Cirlos, C., Carrillo-Pérez, D. L., Bermúdez-González, J. L., Hidrogo-Montemayor, I., Carrillo-Esper, R., & Sánchez-Mendiola, M. (2023). ChatGPT: Opportunities and risks in the fields of medical care, teaching, and research. *Gaceta Medica De Mexico*. <https://doi.org/10.24875/gmm.m23000811>
- Kaufmann, C. N., Bai, C., Borgia, B., Leeuwenburgh, C., Lin, Y., Mardini, M., ... & Manini, T. M. (2024). ChatGPT's role in gerontology research. <https://doi.org/10.1093/gerona/glae184>
- Aggarwal, D., & Rathee, S. (2024). ChatGPT. In *Advances in Business Information Systems and Analytics Book Series*. <https://doi.org/10.4018/979-8-3693-0815-8.ch012>
- Silvianita, A., Zahid, A., Fakhri, M., Ahmad, M., Yunani, A., & bin Abu Sujak, A. F. (2023, December). Cyber security and information: A systematic literature review. In *International Conference on Mathematical and*

Statistical Physics, Computational Science, Education and Communication (ICMSCE 2023) (Vol. 12936, pp. 53–60). SPIE.

- Baher, M., Babiker, S., Aldybous, A., Kabbaj, N., & Brahimi, T. (2024). Fiction to function: Shaping renewable energy education with MATLAB and ChatGPT-driven environments. <https://doi.org/10.1109/lt60077.2024.10469675>
- Kim, T. W. (2023). Application of artificial intelligence chatbot, including ChatGPT in education, scholarly work, programming, and content generation and its prospects: A narrative review. *Journal of Educational Evaluation for Health Professions*. <https://doi.org/10.3352/jeehp.2023.20.38>
- Kishore, K., Singh, T., Jaswal, V., Jaswal, V., & Gupta, V. (2024). ChatGPT: A practical guide for healthcare professionals to navigate the volatile world of large language models. <https://doi.org/10.31219/osf.io/8m75s>
- Acosta-Enriquez, G. B., Arbulú Ballesteros, M. A., Huamaní Jordan, O., López Roca, C., & Saavedra Tirado, K. (2024). Analysis of college students' attitudes toward the use of ChatGPT in their academic activities: Effect of intent to use, verification of information and responsible use. *BMC Psychology*. <https://doi.org/10.1186/s40359-024-01764-z>
- Mbwambo, N. M., & Kaaya, P. B. (2024). ChatGPT in education: Applications, concerns and recommendations. *Deleted Journal*. <https://doi.org/10.56279/jicts.v2i1.87>
- Kutubuddin, K. (2024). ChatGPT. In *Advances in Computational Intelligence and Robotics Book Series*. <https://doi.org/10.4018/979-8-3693-4268-8.ch001>
- Devi, A. S., & Sindhu, S. (2024). Introduction to ChatGPT. *International Journal of Science and Research*. <https://doi.org/10.21275/mr2310081607>
- Riandani, O., Sari, D., Rubiyanti, N., Moeliono, N. K., & Fakhri, M. (2022). The relationship between digital wallet adoption and usage to financial inclusion. In *Proceedings of the International Conference on Industrial Engineering and Operations Management* (pp. 1149–1153).

Zaluchu, S. E. (2020). Strategi penelitian kualitatif dan kuantitatif di dalam penelitian agama. *Evangelikal: Jurnal Teologi Injili dan Pembinaan Warga Jemaat*, 4(1), 28. <https://doi.org/10.46445/ejti.v4i1.167>