ABSTRACT

This research aims to analyze the influence of part-time work experience as a barista on the formation of the self-concept of migrant students. With a qualitative approach, data was obtained through in-depth interviews with six key informants and observations in the work environment. The research results show that working as a barista increases financial independence, social skills, and understanding of identity as an independent woman. Informants reported increased self-confidence and time management skills, even though they faced challenges in balancing study and work. These findings support the Looking Glass Self and Self-Determination theory, which emphasizes the importance of social interactions in identity formation. This research also provides recommendations for educational institutions and industry players to create a more supportive environment for part-time student workers, with a focus on their well-being and skill development.

Self-Concept, Migrant Student, Part-time work, Barista, Independent Women