

ABSTRACT

Communication between teachers and students plays a crucial role in the learning process. However, in practice, ineffective communication still frequently occurs in classrooms—leading to confusion about learning objectives, low student engagement, and a decline in motivation. This study, conducted at SMPN 1 Margahayu, aims to explore how teachers deliver educational messages to students, with a specific focus on three aspects: conveying positive expectations, communicating learning goals and outcomes, and providing feedback. Using a qualitative approach and phenomenological method, this research delves into the lived experiences of teachers and students during classroom interactions. The findings reveal that teachers express positive expectations through fair treatment, inclusive discussion spaces, and personal interactions that help boost students' motivation. Learning goals are communicated clearly from the outset, allowing students to better understand the direction of their learning. These results highlight the importance of clear, warm, and open communication in fostering inclusive and meaningful learning experiences.

Keywords: *Educational communication, Feedback, Inclusive learning, Learning goals, Positive expectations.*