

ABSTRACT

Autistic adolescents face challenges in communication and social understanding, making the role of parents in character development through interpersonal communication highly significant. This study aims to explore how parental interpersonal communication patterns contribute to shaping the character of autistic adolescents. The research uses a qualitative method with a case study approach, conducted through open-ended interviews. Four parents were involved as informants. Data were collected through in-depth interviews and observation. This study is based on Joseph DeVito's interpersonal communication theory, which emphasizes openness, empathy, positive attitude, support, and equality. The findings show that parents engage in adaptive and emotional communication, using simple language, visual aids, and affective reinforcement. Values such as responsibility, patience, and empathy are instilled through daily interactions. Consistent and supportive communication has proven effective in building the child's character and reducing communication barriers.

Keywords: *autistic adolescents, parents, interpersonal communication.*