PLANNING PLAYGROUP & 3 LANGUAGE KINDERGARTEN IN BANDUNG WITH BEHAVIORAL APPROACH

ABSTRAK

Abstract: Early childhood (0-6 years) is a crucial period in brain development, during which

children's intellectual abilities develop rapidly. Early childhood education (PAUD) plays a

significant role in supporting children's cognitive, motor, social, emotional, and language

development. One form of non-formal PAUD, playgroups, is designed to foster social and

motor development in children aged 2-4 years. Although several locations in Bandung City

already have kindergartens (PAUD) with a trilingual curriculum, the Podomoro Park area still

lacks PAUD facilities that support such learning. The design of playgroups and kindergartens

focuses on child behavior in learning. The proposed design concept emphasizes flexible

spaces, bright colors, good lighting, and safe and comfortable furniture for children and

caregivers. This design is expected to foster greater enthusiasm for learning, focus,

independence, and confidence, especially in trilingual learning. Furthermore, this project aims

to address the shortage of PAUD facilities in the area and meet the needs of working families

who desire innovative PAUD that supports the holistic development of children.

Keywords: Early childhood education, trilingual learning, Behavior

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