

REDESIGN OF SOUTH TANGERANG CITY PUBLIC LIBRARY WITH THE LEARNING COMMONS APPROACH

ABSTRACT

The South Tangerang City Public Library plays a vital role in providing access to information and improving public literacy. However, the existing conditions present limitations, including inadequate space, substandard facilities, and suboptimal spatial planning. Given these conditions, coupled with the predominance of children and adolescents, this design proposes a redesign of the library's interior using the Learning Commons approach. The Learning Commons approach prioritizes a collaborative, flexible, and interactive learning environment. The design methods used include literature studies, field observations, interviews with relevant parties, and user needs analysis. The design results include a spatial organization concept based on user segmentation and the application of interior elements such as lighting, color, and materials that support comfort, aesthetics, and spatial function. The design aims to improve the quality of spatial circulation, minimize noise disturbances, and create a more enjoyable learning experience through a flexible and accessible spatial layout. The design conclusions indicate that the Learning Commons approach is highly relevant for transforming the function of a conventional library into a dynamic public space that supports educational, social, and community activities.

Keywords: *Public Libraries, Learning Commons, Library Transformation, Child and Teenager Friendly Design.*