

ABSTRACT

This study, titled “Implementation of Dewi Sartika’s Educational Values and Philosophy in Collage Activities for Children With Autism at Dewi Sartika School, Bandung” aims to design a skill-based program using collage art for students with autism spectrum disorder, integrating the educational philosophy of Dewi Sartika: Cageur, Bageur, Pinter, and Wanter, which were previously applied in the Sakola Kautamaan Istri. The school has since changed its name to Sekolah Dewi Sartika and is now an inclusive school that accommodates both regular students and children with special needs (ABK). At the primary level, the number of students with autism is relatively high, yet the school has not been able to fully implement appropriate educational strategies due to limited staff and facilities. This research was conducted conceptually using a descriptive qualitative method through literature review and interviews. The design was developed using a design thinking approach up to the prototyping stage, aligning activity steps with the characteristics of autistic children while integrating Dewi Sartika’s character-building values. The final result was compiled into a teaching module for teachers. The program aims to support the development of fine motor skills in children and to revive local character education values within the context of inclusive education. The results of this study are expected to offer an alternative learning approach that is more relevant to the needs of students with special needs in inclusive elementary schools. Keywords: Raden Dewi Sartika, Dewi Sartika’s philosophy, collage art, autism, inclusive education