

ABSTRACT

The limitations of long distance can be an obstacle in communicating, considering that parents or teenagers cannot confirm each other's condition and condition if they do not receive direct notification. This condition is very difficult if teenagers do not have the tendency to open up to their parents. This is what triggers changes in interpersonal communication between teenagers and parents. This research focuses on interpersonal communication between teenagers and parents in building self-disclosure in overseas students. This research aims to determine and describe interpersonal communication between teenagers and their parents in building self-disclosure in overseas students, as well as describing changes in communication behavior and self-disclosure among overseas students. This research uses qualitative methods with interview techniques with main informants and supporting informants in order to obtain data that is appropriate to research, valid and comprehensive. The results of this research show that interpersonal communication carried out by teenagers and parents in the case of overseas students is carried out via telephone, chat and video calls. This research also shows that interpersonal communication between teenagers and parents in building self-disclosure in overseas students is characterized and influenced by self-disclosure, a sense of understanding, support capacity, constructive communication, and shared values. Apart from that, it was found that there were changes in communication behavior between teenagers and their parents in the case of overseas students.

Keywords: Interpersonal Communication, Self-Disclosure, Overseas Students