

DAFTAR PUSTAKA

- Abdillah. (2024). *Objek Penelitian*.
- Agustini, A., Grashinta, A., Putra, S., Sukarman, S., Guampe, F. A., Akbar, J. S., Lubis, M. A., Maryati, I., Mesra, R., & Sari, M. N. (2024). Metode Penelitian Kualitatif: Teori dan Panduan Praktis Analisis Data Kualitatif. *Penerbit Mifandi Mandiri Digital*, 1(01).
- Boström, E., & Palm, T. (2020). Expectancy-value theory as an explanatory theory for the effect of professional development programmes in formative assessment on teacher practice. *Teacher Development*, 24(4), 539–558. <https://doi.org/10.1080/13664530.2020.1782975>
- Bustamar, A., & Lestari, R. B. (2019). The Primary Of Social Worker: Eksistensi Pekerja Sosial Sebagai Suatu Profesi. *Indonesian Journal of Social Science Education (IJSSE)*, 1(2), 213. <https://doi.org/10.29300/ijssse.v1i2.1953>
- Chris Drew. (2023). *Expectancy-Value Theory: Definition and Components*. <https://helpfulprofessor.com/expectancy-value-theory/>
- Creswell, J. W. (2016). *2018- John W. Creswel - 4th edition - Qualitative Inquiry & Research Design - Choosing Among Five Appro.*
- Darmawan, C., Silvana, H., Zaenudin, H. N., & Effendi, R. (2019). Pengembangan hubungan interpersonal remaja dalam penggunaan media sosial di Kota Bandung. *Jurnal Kajian Komunikasi*, 7(2), 159. <https://doi.org/10.24198/jkk.v7i2.21163>
- DeVito, J. a. (2023). The Interpersonal Communication Book. In *PsycCRITIQUES* (Vol. 32). [http://repository.usu.ac.id/bitstream/123456789/29067/4/Chapter II.pdf](http://repository.usu.ac.id/bitstream/123456789/29067/4/Chapter%20II.pdf)
- Foss, S. W. L. & K. A. (2008). *Theories of Human Communication*.
- Harahap, N. (2020). *BUKU METODOLOGI PENELITIAN KUALITATIF DR. NURSAPIA HARAHAHAP, M.HUM.*
- Haryono, S. (2016). Paradigma Penelitian. *Greget*, 9(1), 1–11. <https://doi.org/10.33153/grt.v9i1.409>
- Helaluddin, H. (2018). Mengenal Lebih Dekat dengan Pendekatan Fenomenologi: Sebuah Penelitian Kualitatif. *Journal of Research Gate*, 1–15. <https://www.researchgate.net/publication/323600431>
- Hendrayani, M. (2019). Keterampilan Komunikasi Interpersonal Pekerja Sosial Dalam Menangani Pengemis Di Ipsm Yogyakarta. *Jurnal Dakwah Risalah*, 30(1), 61–73.

- Heryana, A., & Unggul, U. E. (2018). *Informan dan pemilihan informan dalam penelitian kualitatif. Universitas Esa Unggul*. 25,15. December.
- Kirk, T. N., & Haegele, J. A. (2021). Expectancy-value beliefs, identity, and physical activity among adults with visual impairments. *Disability and Rehabilitation*, 43(4), 516-524.
- Leaper, C. (2011). More Similarities than Differences in contemporary Theories of social development?. A plea for theory bridging. In *Advances in Child Development and Behavior* (1st ed., Vol. 40). Elsevier Inc. <https://doi.org/10.1016/B978-0-12-386491-8.00009-8>
- Lestari, S. & P. (2021). *METODE PENELITIAN KOMUNIKASI*.
- Littlejohn, S. W., & Foss, K. A. (2019). Teori Komunikasi Edisi 9. *Teori Komunikasi Edisi 9*, XI(1), 18.
- Loh, E. K. (2019). What we know about expectancy-value theory, and how it helps to design a sustained motivating learning environment. *System*, 86, 102119.
- Muktiwibowo, A., & Prayogi, A. (2022). Peran Pekerja Sosial Masyarakat Dalam Memberikan Pelayanan Rehabilitasi Sosial Kepada Anak Penyandang Disabilitas Berbasis Masyarakat. *PEKSOS : Jurnal Ilmiah Pekerjaan Sosial*, 21(1), 39–54.
- Mushlihin, S.Pd.I, M. P. . (2023). *Pengertian Unit Analisis dalam Penelitian*.
- Peasland, E. L., Henri, D. C., Morrell, L. J., & Scott, G. W. (2021). Why do some students opt out of fieldwork? Using expectancy-value theory to explore the hidden voices of non-participants. *International Journal of Science Education*, 43(10), 1576–1599.
- Puji Lestari, S. (2021). *METODE PENELITIAN KUALITATIF*.
- Qotrun A. (2022). *Pengertian Kerangka Pemikiran: Cara Membuat dan Contoh*. <https://www.gramedia.com/literasi/pengertian-kerangka-pemikiran/>
- Riyana, D., & Kisworo, B. (2019). Intervensi Pekerja Sosial terhadap Penyandang Disabilitas Mental di Margo Laras Pati. *Journal of Nonformal Education and Community Empowerment*, 3(1), 79–87. <https://doi.org/10.15294/pls.v3i1.26515>
- Salmaa. (2023). Instrumen penelitian. In *Deepublish*. <https://penerbitdeepublish.com/instrumen-penelitian/>
- sampoernauniversity.ac.id. (2022). *Teknik Pengumpulan Data: Arti, Proses, dan Jenis Data*.
- Soetji, A. (2020). Peran Pekerja Sosial Dalam Pendampingan Sosial (The Role Of Social Workers In Social Assistance. *Angewandte Chemie International*, 6(1), 5–24.

- Sugiyono, D. (2014). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*.
- Syahputri, A. Z., Fallenia, F. Della, & Syafitri, R. (2023). Kerangka berfikir penelitian kuantitatif. *Tarbiyah: Jurnal Ilmu Pendidikan Dan Pengajaran*, 2(1), 160–166.
- Umanailo, M. C. B. (2018). Teknik praktis grounded theory dalam penelitian kualitatif. *Universita Iqra Buru, April*, 127. <https://doi.org/10.13140/RG.2.2.18448.71689>
- Weber, K., Lew, K., & Mejía-Ramos, J. P. (2020). Using expectancy value theory to account for individuals' mathematical justifications. *Cognition and Instruction*, 38(1), 27-56.
- Zhao, Z., Ren, P., & Yang, Q. (2023). Student Self-Management, Academic Achievement: Exploring the Mediating Role of Self-Efficacy and the Moderating Influence of Gender—Insights From a Survey Conducted in 3 Universities in America. *Journal of Integrated Social Sciences and Humanities*, 1–12. <https://doi.org/10.62836/jissh.v1i1.159>