ABSTRACT

In conducting learning activities at TK Telkom School Buah Batu, a variety of items are needed, such as stationery, craft tools, educational toys, and books. To implement these learning activities, facilities that can support the learning process at TK Telkom School Buah Batu are required, with adequate and well-organized storage. However, based on research conducted by the author, it was found that the existing storage racks are still inadequate to meet the storage needs of the items used during learning at TK Telkom School Buah Batu. Therefore, the author is designing multifunctional storage racks to support learning activities at TK Telkom School Buah Batu. In this writing, the author employs a mixed methods research approach and utilizes the User-Centered Design (UCD) method to design storage racks that can meet the needs and desires of TK Telkom School Buah Batu students in finding, taking, and returning items used during learning activities.