

ABSTRACT

Quality education heavily relies on a supportive learning environment, where a well-designed physical space can enhance students' comfort, concentration, and motivation. Ma'rifatussalaam Qur'anic Boarding School in Cikondang faces challenges in creating an optimal learning environment as it expands to include the high school level by 2023. The Cikondang campus still requires interior redesign to accommodate the increasing number of students and the growing need for more comprehensive facilities, including classrooms, laboratories, and office spaces that support both academic activities and daily routines. The aim of this redesign is to create a more conducive learning environment that meets the needs of students at the Cikondang campus, using an activity-based design approach. The design method employed includes space needs analysis, user activity observation, and the development of design concepts based on interior design principles that support the efficiency and comfort of the learning process. The expected outcome of this redesign is the creation of functional and inspiring spaces that will optimize the teaching and learning process, as well as improve the quality of educational facilities at Ma'rifatussalaam..

Keywords: Interior, Islamic Boarding School, Activity-Based Approach.