

ABSTRAK

This research is titled "The Influence of Bullying on Interpersonal Communication Among Peers of Telkom University Students". The purpose of this study is to determine the extent of the influence of bullying on interpersonal communication among peers of Telkom University students. The prevalence of bullying cases in the educational environment, one of which is in universities, can affect students' interpersonal communication. This study uses the concept of bullying by Mardhiyyah (2022) with 4 dimensions: verbal bullying, physical bullying, relational bullying, and electronic bullying. It also uses the theory of interpersonal communication skills by DeVito (2018) with 5 dimensions: openness, empathy, positive feelings, support, and equality. This research uses a quantitative method with a non-probability sampling technique, namely purposive sampling, with a sample of 400 respondents out of 36,898 Telkom University students. The results of the correlation coefficient test found a significant influence, with a p-value of $0.000 < 0.000$ and a t-value of $14.310 < 1.96$. The conclusion of this study is that there is an influence of bullying on interpersonal communication among peers of Telkom University students by 36.2%.

Keywords: Students, Higher Education, Bullying, Interpersonal Communication, Telkom University