

## ***ABSTRACT***

*The lack of leadership development and moral values among students can result in deviant behaviors such as verbal and physical violence, and even substance abuse. This underscores the importance of character development and leadership among students. In this context, effective communication between teachers and students becomes crucial in addressing these challenges. This study aims to explore how teachers at SM Sekolah Alam Bogor communicate to instill leadership in their students. This research uses qualitative method, using data collection techniques such as interviews, observations, and documentation. The findings suggest that various forms of communication patterns need to be applied to strengthen and complement the communication process between teachers and students. The implementation of leadership is found in various communication processes, whether through regular interactions, assigning tasks, classroom learning, or outdoor trips. This communication pattern demonstrates that leadership qualities are already present in students at SM Sekolah Alam Bogor, as evidenced by the impact shown by their senior students (SM 3) who are able to embark on journeys and contribute socially, having gone through almost three years of activities and learning at SM Sekolah Alam Bogor. Subsequent research could focus on other attitudes or skills.*

***Keywords:*** *Teacher, Student, Leadership, Communication Pattern*