

ABSTRACT

This research is motivated by the importance of independence for children with cerebral palsy. The aim of the research is to determine the role of family communication on the independence of children with cerebral palsy disabilities. This type of research is qualitative research with descriptive methods which took place at YPAC Surakarta. There were seven research informants who were determined by the school according to the research material or in other words purposive sampling. They are educators and guardians of students with cerebral palsy disabilities. Data was collected through observation, interviews and documentation studies. The validity of the data is determined by source triangulation and technical triangulation, the data obtained is analyzed by researchers, presented and conclusions are drawn. The results of the research show that forms of independence in children such as emotional independence and social independence are found during the learning process and activities at school. The obstacles are the limitations of children with cerebral palsy disabilities in making movements, difficulties in communicating with children and understanding the independent attitude of children with cerebral palsy disabilities. Efforts to overcome these obstacles by providing understanding include feelings of tolerance and openness of heart, providing affection and providing independence training practices at school which will slowly be understood by children. This process is carried out continuously and sustainably. Therefore, strengthening independent character education for children with cerebral palsy disabilities is necessary so that children can take care of themselves without the help of others.

Keywords: *Communication Patterns, Children with Special Needs, Cerebral Palsy, Independence.*