

## DAFTAR PUSTAKA

- Abdullah, P. M. (2015). Living in the world that is fit for habitation : CCI's ecumenical and religious relationships. In *Aswaja Pressindo*.
- Akram, M., Iqbal, M. W., Ashraf, M. U., Arif, E., Alsubhi, K., & Aljahdali, H. M. (2023). Optimization of Interactive Videos Empowered the Experience of Learning Management System. *Computer Systems Science and Engineering*, 46(1), 1021–1038. <https://doi.org/10.32604/csse.2023.034085>
- Amanda, L., Yanuar, F., & Devianto, D. (2019). Uji Validitas dan Reliabilitas Tingkat Partisipasi Politik Masyarakat Kota Padang. *Jurnal Matematika UNAND*, 8(1), 179. <https://doi.org/10.25077/jmu.8.1.179-188.2019>
- Arieska, P. K., & Herdiani, N. (2018). Pemilihan Teknik Sampling Berdasarkan Perhitungan Efisiensi Relatif. *Jurnal Statistika*, 6(2), 166–171. <https://jurnal.unimus.ac.id/index.php/statistik/article/view/4322/4001>
- Aristika, A., Darhim, Juandi, D., & Kusnandi. (2021). The effectiveness of hybrid learning in improving of teacher-student relationship in terms of learning motivation. *Emerging Science Journal*, 5(4), 443–456. <https://doi.org/10.28991/esj-2021-01288>
- Bali, M. M. E. I., & Hasanah, F. (2022). Aksentuasi Disiplin Belajar Mahasiswa dalam Moda Hybrid Learning di Era Pandemi Covid-19: Persepsi Pendidik. *Jurnal Basicedu*, 6(3), 4210–4219. <https://doi.org/10.31004/basicedu.v6i3.2800>
- Bee Wah, Y., & Mohd Razali, N. (2011). Power comparisons of Shapiro-Wilk, Kolmogorov-Smirnov, Lilliefors and Anderson-Darling tests. *Journal of Statistical Modeling and Analytics*, 2(November), 21–33.
- Bekasi, U. P., Digital, L., & Merdeka, I. K. (2022). *Pembelajaran Hybrid pada Literasi Digital dalam Implementasi Kurikulum Merdeka Abstrak*. 6(September), 130–134.
- Bruggeman, B., Tondeur, J., Struyven, K., Pynoo, B., Garone, A., & Vanslambrouck, S. (2021). Experts speaking: Crucial teacher attributes for implementing blended learning in higher education. *Internet and Higher Education*, 48, 100772. <https://doi.org/10.1016/j.iheduc.2020.100772>
- Burrowes, P. A. (2003). A Student-Centered Approach to Teaching General Biology That Really Works: Lord's Constructivist Model Put to a TEST. *American Biology*

- Teacher*, 65(7), 491–501. <https://doi.org/10.2307/4451548>
- Criollo-C, S., Altamirano-Suarez, E., Jaramillo-Villacís, L., Vidal-Pacheco, K., Guerrero-Arias, A., & Luján-Mora, S. (2022). Sustainable Teaching and Learning through a Mobile Application: A Case Study. *Sustainability (Switzerland)*, 14(11). <https://doi.org/10.3390/su14116663>
- Djollong, A. F. (2014). Teknik Pelaksanaan Penelitian Kuantitatif (Technique of Quantitative Research). *Istiqra' : Jurnal Pendidikan Dan Pemikiran Islam*, 2(1), 86–100. <https://jurnal.umpar.ac.id/index.php/istiqra/article/view/224>
- DOGHONADZE, N., Dolidze, T., & Vasadze, N. (2021). Face-to-Face, Hybrid and Online English as a Foreign Language Learning Efficiency in Higher Education (Georgian and Italian students' views). *Journal of Education in Black Sea Region*, 7(1), 120–143. <https://doi.org/10.31578/jeps.v7i1.254>
- Donatus, S. K. (2016). Pendekatan Kuantitatif dan Kualitatif Dalam Penelitian Ilmu Sosial : Titik Kesamaan dan Perbedaan. *Studia Philosophica et Theologica*, 16(2), 197–210.
- Essa, E. K. (2023). *The Effectiveness of Hybrid Learning in Enhancing Academic Mindfulness and Deeper Learning of University Students* To cite this article : Essa , E . K . ( 2023 ). *The effectiveness of hybrid learning in enhancing academic mindfulness and deeper learning of.*
- Fisher, M. J., & Marshall, A. P. (2009). Understanding descriptive statistics. *Australian Critical Care*, 22(2), 93–97. <https://doi.org/10.1016/j.aucc.2008.11.003>
- Gajjar, N. B. (2013). Ethical Consideration in Research. *International Journal for Research in Education*, 2(7), 8–15.
- Gao, X., & Brennan, R. L. (2001). Variability of Estimated Variance Components and Related Statistics in a Performance Assessment. *Applied Measurement in Education*, 14(2), 191–203. [https://doi.org/10.1207/S15324818AME1402\\_5](https://doi.org/10.1207/S15324818AME1402_5)
- Griffin, D., Gallagher, S., Viganò, V., Mousa, D., Van Vugt, S., Lodder, A., & Byrne, J. R. (2022). Best Practices for Sustainable Inter-Institutional Hybrid Learning at CHARM European University. *Education Sciences*, 12(11). <https://doi.org/10.3390/educsci12110797>
- Gultom, J. R., Sundara, D., & Fatwara, M. D. (2022). Pembelajaran Hybrid Learning

- Model Sebagai Strategi Optimalisasi Sistem Pembelajaran Di Era Pandemi Covid-19 Pada Perguruan Tinggi Di Jakarta. *Mediastima*, 28(1), 11–22. <https://doi.org/10.55122/mediastima.v28i1.385>
- Hair, J. F., Astrachan, C. B., Moisescu, O. I., Radomir, L., Sarstedt, M., Vaithilingam, S., & Ringle, C. M. (2021). Executing and interpreting applications of PLS-SEM: Updates for family business researchers. *Journal of Family Business Strategy*, 12(3). <https://doi.org/10.1016/j.jfbs.2020.100392>
- Hakim, L. (2016). Pemerataan akses pendidikan bagi rakyat sesuai dengan amanat Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional. *EduTech: Jurnal Ilmu Pendidikan Dan Ilmu Sosial*, 2(1), 53–64.
- Haniah, N. (2013). Uji Normalitas Dengan Metode Liliefors. *Statistika Pendidikan*, 1, 1–17.
- Hartoyo. (2023). *Improving Learning Effectiveness and Flexibility through Hybrid Learning Model. June*.
- Hasanah, M. (2022). Hybrid Learning Management as a Strategy to Improve Learning Motivation in Higher Education. *AL-TANZIM: Jurnal Manajemen Pendidikan Islam*, 6(1), 490–500. <https://doi.org/10.33650/al-tanzim.v6i2.3415>
- Hediansah, D., & Surjono, H. (2020). Hybrid Learning Development to Improve Teacher Learning Management. *JKTP: Jurnal Kajian Teknologi Pendidikan*, 3(1), 1–9. <https://doi.org/10.17977/um038v3i12019p001>
- Helsa, Y., Marasabessy, R., Juandi, D., & Turmudi, T. (2022). Penerapan Hybrid Learning di Perguruan Tinggi Indonesia: Literatur Review. *Jurnal Cendekia : Jurnal Pendidikan Matematika*, 7(1), 139–162. <https://doi.org/10.31004/cendekia.v7i1.1910>
- Hendrayati, H., & Pamungkas, B. (2016). Implementasi Model Hybrid Learning Pada Proses Pembelajaran Mata Kuliah Statistika Ii Di Prodi Manajemen Fpeb Upi. *Jurnal Penelitian Pendidikan*, 13(2). <https://doi.org/10.17509/jpp.v13i2.3430>
- Henseler, J., Ringle, C. M., & Sarstedt, M. (2015). A new criterion for assessing discriminant validity in variance-based structural equation modeling. *Journal of the Academy of Marketing Science*, 43(1), 115–135. <https://doi.org/10.1007/s11747-014-0403-8>

- Hera, T., & Elvandari, E. (2021). Pengaruh Model Pembelajaran Explicit Instruction Pada Pembelajaran Tari Daerah Sebagai Dasar Keterampilan Menari Tradisi. *Jurnal Sitakara*, 6(1), 40–54. <https://doi.org/10.31851/sitakara.v6i1.5286>
- Herwiana, S., & Laili, E. N. (2022). Exploring Benefits and Obstacles of Online Learning During the Covid-19 Pandemic in Efl Students' Experiences. *QALAMUNA: Jurnal Pendidikan, Sosial, Dan Agama*, 14(1), 61–72. <https://doi.org/10.37680/qalamuna.v14i1.1259>
- Icam Sutisna. (2020). Statistika Penelitian. *Universitas Negeri Gorontalo*, April, 1–15.
- Indra, N. (2010). Pembelajaran Hibrida Sebagai Strategi Model Pembelajaran Masa Depan. *Masyarakat Telematika Dan Informasi: Jurnal Penelitian Teknologi Informasi Dan Komunikasi*, 1(2), 119–130. <http://www4.uwm.edu/ltc/hybrid/index.cfm>
- Iqbal, J., Asghar, M. Z., Ashraf, M. A., & Yi, X. (2022). The Impacts of Emotional Intelligence on Students' Study Habits in Blended Learning Environments: The Mediating Role of Cognitive Engagement during COVID-19. *Behavioral Sciences*, 12(1). <https://doi.org/10.3390/BS12010014>
- Junaidi. (2010). R Tabel Product Moment. *Art &Photos*, 4. <https://www.slideshare.net/hendrayudha9028/19-tabelnilaikritisrpearson>
- Kassim, E. S., Jailani, S. F. A. K., Hairuddin, H., & Zamzuri, N. H. (2012). Information System Acceptance and User Satisfaction: The Mediating Role of Trust. *Procedia - Social and Behavioral Sciences*, 57, 412–418. <https://doi.org/10.1016/j.sbspro.2012.09.1205>
- Kemp, S. E., Hort, J., & Hollowood, T. (2017). Descriptive Analysis in Sensory Evaluation. *Descriptive Analysis in Sensory Evaluation*, 1–724. <https://doi.org/10.1002/9781118991657>
- Khalil, M., Dipl-Ing Drtechn Martin Ebner, P.-D., & Delgado Kloos, C. (2017). *Learning Analytics in Massive Open Online Courses Second reviewer*. April.
- Khorana, A., Pareek, A., Ollivier, M., Madjarova, S. J., Kunze, K. N., Nwachukwu, B. U., Karlsson, J., Marigi, E. M., & Williams, R. J. (2023). Choosing the appropriate measure of central tendency: mean, median, or mode? *Knee Surgery, Sports Traumatology, Arthroscopy*, 31(1), 12–15. <https://doi.org/10.1007/s00167-022->

07204-y

- Kwong, K. . (2013). Partial Least Squares Structural Equation Modeling (PLS-SEM) Techniques Using SmartPLS. *Marketing Bulletin*, 24(1), 1–32. [http://marketing-bulletin.massey.ac.nz/V24/MB\\_V24\\_T1\\_Wong.pdf](http://marketing-bulletin.massey.ac.nz/V24/MB_V24_T1_Wong.pdf)
- Lau, S. S. S., Wan, K., & Tsui, M. (2021). Evaluation of a blended career education course during the COVID-19 pandemic on students' career awareness. *Sustainability (Switzerland)*, 13(6), 1–21. <https://doi.org/10.3390/su13063471>
- Lubis, M., Hasibuan, M. A., & Andreswari, R. (2022). Satisfaction Measurement in the Blended Learning System of the University: The Literacy Mediated-Discourses (LM-D) Framework. *Sustainability (Switzerland)*, 14(19). <https://doi.org/10.3390/su141912929>
- Malhotra, N. K. (2015). *Essentials of marketing research: A hands-on orientation*. Essex: Pearson.
- Mallika Appuhamilage, K. S., & Torii, H. (2019). The impact of loyalty on the student satisfaction in higher education. *Higher Education Evaluation and Development*, 13(2), 82–96. <https://doi.org/10.1108/heed-01-2019-0003>
- Manikandan, S. (2011). Measures of central tendency: Median and mode. *Journal of Pharmacology and Pharmacotherapeutics*, 2(3), 214–215. <https://doi.org/10.4103/0976-500X.83300>
- Mantzoukas, S. (2008). A review of evidence-based practice, nursing research and reflection: Levelling the hierarchy. *Journal of Clinical Nursing*, 17(2), 214–223. <https://doi.org/10.1111/j.1365-2702.2006.01912.x>
- Marco, L. Di, Venot, A., & Gillois, P. (2017). Does the acceptance of hybrid learning affect learning approaches in France? *Journal of Educational Evaluation for Health Professions*, 14, 24. <https://doi.org/10.3352/jeehp.2017.14.24>
- Martias, L. D. (2021). Statistika Deskriptif Sebagai Kumpulan Informasi. *Fihris: Jurnal Ilmu Perpustakaan Dan Informasi*, 16(1), 40. <https://doi.org/10.14421/fhrs.2021.161.40-59>
- Masofa, I., Sumarsono, I., & Fanani, A. (2023). *HYBRID LEARNING IN SELECTED JUNIOR HIGH SCHOOL : IS IT A SOLUTION FOR EFL LEARNING LOSS ? HYBRID LEARNING IN SELECTED JUNIOR HIGH SCHOOL : IS IT A*

*SOLUTION FOR EFL LEARNING LOSS? June.*  
<https://doi.org/10.23887/ls.v30i1.59658>

- Min, L., & Foon, H. K. (2019). Self-regulated learning process in MOOCs: Examining the indicators of behavioral, emotional, and cognitive engagement. *ACM International Conference Proceeding Series*, 99–105. <https://doi.org/10.1145/3338147.3338161>
- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive statistics and normality tests for statistical data. *Annals of Cardiac Anaesthesia*, 22(1), 67–72. [https://doi.org/10.4103/aca.ACA\\_157\\_18](https://doi.org/10.4103/aca.ACA_157_18)
- Mohapatra, Gomathi, & N. (2021). *International Journal of Nursing Education and Research*. 13(June), 119–124. <https://ijneronline.com/HTMLPaper.aspx?Journal=International+Journal+of+Nursing+Education+and+Research%3BPID%3D2014-2-2-13>
- Mossavar-Rahmani, F., & Larson-Daugherty, C. (2007). Supporting the hybrid learning model: A new proposition. *MERLOT Journal of Online Learning and Teaching*, 3(1), 67–78.
- MUKTI, A., & Aprianti, K. (2021). Pengaruh Kualitas Pelayanan Dan Harga Terhadap Keputusan Pembelian Pada Kedai Kirani Coffee. *Jurnal Bina Manajemen*, 10(1), 229–246. <https://doi.org/10.52859/jbm.v10i1.163>
- Muqorrobin, F. (2010). Instrumen Penelitian. *Metodelogi Penelitian*, 15–20.
- Normadewi, B. (2012). Analisis Pengaruh Jenis Kelamin dan Tingkat Pengetahuan terhadap Persepsi Etis Mahasiswa Akuntansi Dengan Love of Money Sebagai Variabel Intervening. *E-Prints Undip*, 55.
- Novikasari, I. (2017). Uji Validitas Instrumen. *Seminar Nasional Riset Inovatif 2017*, 1(1), 530–535. <https://eproceeding.undiksha.ac.id/index.php/senari/article/download/1075/799>
- Nurlaili, E. indah, Arif, A., & Rahmawati, F. (2021). Persepsi Mahasiswa Terhadap Pembelajaran Hybrid di Mata Kuliah Matematika Ekonomi. *Jurnal Pendidikan Ekonomi, Manajemen Dan Keuangan*, 8(2), 81–94. <https://doi.org/10.26740/jpeka.v5n2.p81-94>
- Pamenta, M. (2023). *Analysis of the Effect of Six Big Losseson the Performance of Gas*

*Metal Arc Welding Machine in the Training Institutes in Serang Banten Using the SEM-PLS Method* . 44(7).

- Pramiyati, T., Jayanta, J., & Yulnelly, Y. (2017). Peran Data Primer Pada Pembentukan Skema Konseptual Yang Faktual (Studi Kasus: Skema Konseptual Basisdata Simbumil). *Simetris : Jurnal Teknik Mesin, Elektro Dan Ilmu Komputer*, 8(2), 679. <https://doi.org/10.24176/simet.v8i2.1574>
- Pura, M. P., & Madiawati, P. N. (2021). Pengaruh Promotion Mix Dan Gaya Hidup Terhadap Keputusan Pembelian Di Shopee Dengan Perilaku Konsumen Sebagai Variabel Intervening. *JEMMA (Journal of Economic, Management and Accounting)*, 4(2), 204. <https://doi.org/10.35914/jemma.v4i2.752>
- Puspasari, H., Puspita, W., & Maulidia, N. (2022). Analisis Efektivitas Pembelajaran Farmasetika Apotek Secara Daring dengan Metode Google Classroom pada Mahasiswa Tahun 2020. *Jurnal Farmasi Sains Dan Terapan*, 9(1), 49–52. <https://doi.org/10.33508/jfst.v9i1.3002>
- Pyzdek, T. (2021). Descriptive Statistics. *Management for Professionals, Part F458*, 145–149. [https://doi.org/10.1007/978-3-030-69901-7\\_12](https://doi.org/10.1007/978-3-030-69901-7_12)
- Raes, A., Detienne, L., Windey, I., & Depaepe, F. (2020). A systematic literature review on synchronous hybrid learning: gaps identified. *Learning Environments Research*, 23(3), 269–290. <https://doi.org/10.1007/s10984-019-09303-z>
- Rahayu, A. D., & Haq, M. S. (2021). Sarana dan Prasarana Dalam Mendukung Pembelajaran Daring Pada Masa Pandemi Covid-19. *Jurnal Inspirasi Manajemen Pendidikan*, 09, No. 1(Sarana pembelajaran daring), 186–199.
- Rananda, A. (2020). *Education Journal : Journal Education Research and Development*. 221–230.
- Rini, D. S., & Faisal, F. (2015). Perbandingan Power of Test dari Uji Normalitas Metode Bayesian, Uji Shapiro-Wilk, Uji Cramer-von Mises, dan Uji Anderson-Darling. *Jurnal Gradien*, 11,(2), 1-5.
- Ristekdikti. (2015). Kerangka Kualifikasi Nasional Indonesia. *Direktorat Jendral Pembelajaran Dan Kemahasiswaan Kemenristekdikti, Dokumen 00*, 1–9.
- Rogers, E. (2003). Review Diffusion of Innovations, by Everett Rogers (1995). *Stanford University*, 1995, 5. [http://web.stanford.edu/class/symbsys205/Diffusion of](http://web.stanford.edu/class/symbsys205/Diffusion_of)

Innovations.htm

- Romero-Hall, E., & Vicentini, C. (2017). Examining distance learners in hybrid synchronous instruction: Successes and challenges. *Online Learning Journal*, 21(4), 141–157. <https://doi.org/10.24059/olj.v21i4.1258>
- Rosmaini, E., Kusumasari, T. F., Lubis, M., & Lubis, A. R. (2018). Insights to develop privacy policy for organization in Indonesia. *Journal of Physics: Conference Series*, 978(1). <https://doi.org/10.1088/1742-6596/978/1/012042>
- Sarstedt, M., Vaithilingam, S., & Ringle, C. M. (2021). *Journal of Family Business Strategy Executing and interpreting applications of PLS-SEM : Updates for family business researchers*. 12(November 2020). <https://doi.org/10.1016/j.jfbs.2020.100392>
- Siddqui, S., Soomro, N. N., Thomas, M., & Memon, R. M. (2021). *Is Hybrid Learning a Source of Satisfaction or Distraction? an Experimental Study Conducted in the Light of Vroom's ... October*. [https://www.researchgate.net/profile/Sohni-Siddiqui/publication/355445608\\_IS\\_HYBRID\\_LEARNING\\_A\\_SOURCE\\_OF\\_SATISFACTION\\_OR\\_DISTRACTION\\_AN\\_EXPERIMENTAL\\_STUDY\\_CONDUCTED\\_IN\\_THE\\_LIGHT\\_OF\\_VROOM'S\\_EXPECTANCY\\_ELEMENTS/links/61713faa766c4a211c0419ad/IS-HYBRID-LEARN](https://www.researchgate.net/profile/Sohni-Siddiqui/publication/355445608_IS_HYBRID_LEARNING_A_SOURCE_OF_SATISFACTION_OR_DISTRACTION_AN_EXPERIMENTAL_STUDY_CONDUCTED_IN_THE_LIGHT_OF_VROOM'S_EXPECTANCY_ELEMENTS/links/61713faa766c4a211c0419ad/IS-HYBRID-LEARN)
- Singh, J., Steele, K., & Singh, L. (2021). Combining the Best of Online and Face-to-Face Learning: Hybrid and Blended Learning Approach for COVID-19, Post Vaccine, & Post-Pandemic World. In *Journal of Educational Technology Systems* (Vol. 50, Issue 2). <https://doi.org/10.1177/00472395211047865>
- Siti, R. (2021). PENELITIAN KUALITATIF DAN KUANTITATIF (Pendekatan Penelitian Kualitatif dan Kuantitatif). *PANCAWAHANA: Jurnal Studi Islam*, 16(1), 1–13.
- Skulmowski, A., & Rey, G. D. (2020). COVID-19 as an accelerator for digitalization at a German university: Establishing hybrid campuses in times of crisis. *Human Behavior and Emerging Technologies*, 2(3), 212–216. <https://doi.org/10.1002/hbe2.201>
- Smith, J., & Noble, H. (2014). Bias in research. *Evidence-Based Nursing*, 17(4), 100–101. <https://doi.org/10.1136/eb-2014-101946>



- Subiyakto, A., Ahlan, A. R., Kartiwi, M., Putra, S. J., & Durachman, Y. (2016). The user satisfaction perspectives of the information system projects. *Indonesian Journal of Electrical Engineering and Computer Science*, 4(1), 215–223. <https://doi.org/10.11591/ijeecs.v4.i1.pp215-223>
- Suman, C. (2023a). *Impact of Mindset on Academic Achievement : A Comprehensive Review*. July, 0–23. <https://doi.org/10.5281/zenodo.8154447>
- Suman, C. (2023b). *Implications of Intrinsic Motivation and Mindset on Learning*. July. <https://doi.org/10.5281/zenodo.8154574>
- Suryanto, D. (2005). Etika Penelitian. *Berkala Arkeologi*, 25(1), 17–22. <https://doi.org/10.30883/jba.v25i1.906>
- Susilo, B. (2018). Pemasaran Digital: Segmentasi Demografi Pengguna Media Sosial di Kota Pontianak. *Eksplora Informatika*, 8(1), 69. <https://doi.org/10.30864/eksplora.v8i1.163>
- Sutisna, E., & Vonti, L. H. (2020). Innovation development strategy for hybrid learning based English teaching and learning. *English Review: Journal of English Education*, 9(1), 103–114. <https://doi.org/10.25134/erjee.v9i1.3783>
- Syamsuryadin, S., & Wahyuniati, C. F. S. (2017). Tingkat Pengetahuan Pelatih Bola Voli Tentang Program Latihan Mental Di Kabupaten Sleman Yogyakarta. *Jorpres (Jurnal Olahraga Prestasi)*, 13(1), 53–59. <https://doi.org/10.21831/jorpres.v13i1.12884>
- Thomas, S. (2011). What Drives Student Loyalty in Universities: An Empirical Model from India. *International Business Research*, 4(2), 183–192. <https://doi.org/10.5539/ibr.v4n2p183>
- Triana, D., & Oktavianto, W. O. (2013). Relevansi Kualifikasi Kontraktor Bidang Teknik Sipil Terhadap Kualitas Pekerjaan Proyek Konstruksi Di Provinsi Banten. *Fondasi : Jurnal Teknik Sipil*, 2(2), 182–190. <https://doi.org/10.36055/jft.v2i2.1732>
- Van Laer, S., & Elen, J. (2017). In search of attributes that support self-regulation in blended learning environments. *Education and Information Technologies*, 22(4), 1395–1454. <https://doi.org/10.1007/s10639-016-9505-x>

- Wen-Wen Chua, & Ling, Y.-L. (2022). Predictors of Learning Satisfaction in A Synchronous Hybrid Learning Space Attarbawiy. *Malaysian Online Journal of Education*, 6(2), 71–83.
- Xiao, J., Sun-Lin, H. Z., Lin, T. H., Li, M., Pan, Z., & Cheng, H. C. (2020). What makes learners a good fit for hybrid learning? Learning competences as predictors of experience and satisfaction in hybrid learning space. *British Journal of Educational Technology*, 51(4), 1203–1219. <https://doi.org/10.1111/bjet.12949>
- Yu, T. (2018). Examining construct validity of the student online learning readiness (SOLR) instrument using confirmatory factor analysis. *Online Learning Journal*, 22(4), 277–288. <https://doi.org/10.24059/olj.v22i4.1297>
- Zhong, Q., Wang, Y., Lv, W., Xu, J., & Zhang, Y. (2022). Self-Regulation, Teaching Presence, and Social Presence: Predictors of Students' Learning Engagement and Persistence in Blended Synchronous Learning. *Sustainability (Switzerland)*, 14(9). <https://doi.org/10.3390/su14095619>
- Zhou, L., Chen, L., Fan, Q., & Ji, Y. (2019). Students' perception of using digital badges in blended learning classrooms. *Sustainability (Switzerland)*, 11(7). <https://doi.org/10.3390/SU11072151>