

ABSTRACT

REDESIGN THE INTERIOR OF THE FACULTY OF TECHNOLOGY AND VOCATIONAL EDUCATION BUILDING OF UNIVERSITAS PENDIDIKAN INDONESIA WITH AN ACTIVITY INTERIOR APPROACH

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The Faculty of Technology and Vocational Education is one of the faculties at the University of Education Indonesia which is a state university whose main campus is located in Bandung City, West Java, Indonesia. The Faculty of Technology and Vocational Education is currently building a new building, but currently the interior of the FPTK UPI building faces several problems that need attention, such as facilities that are still lacking, rooms that are not up to standard, poor sitting areas, a lot of empty space that has not been utilized properly, thermal lighting that has not been fulfilled, and high noise levels because it is close to public parking buildings and residential roads. Therefore, it is necessary to redesign the interior of the Faculty of Technology and Vocational Education Building of Universitas Pendidikan Indonesia using the Activity Interior Approach. The activity approach was chosen to analyze the activities carried out by building users, namely students, lecturers, and staff. This aims to record what needs should be there and not there to support activities at FPTK UPI.

Keywords: Redesign, Faculty of Technology Education, Activities