

Referensi

- (2023). • *DATASHEET • TIPPINGPOINT THREAT PROTECTION SYSTEM FAMILY KEY FEATURES*. Retrieved from <https://www.datacomm.co.id/about/>
- Aditya, R. (2020). *IMPLEMENTASI DAN ANALISIS PERTAHANAN DARI SERANGAN DOS DAN DDOS PADA VIRTUAL SERVER DENGAN MENGGUNAKAN HIPS SNORT*. Bandung: Telkom University.
- Firmansyah, M., Negara, R., & Sanjoyo, D. (2019). *MENGIMPLEMENTASIKAN SISTEM KEMAMAN JARINGAN INTRUSION PREVENTION SYSTEM BERBASIS SNORT PADA ARSITEKTUR SOFTWARE DEFINED NETWORK IMPLEMENTING SNORT BASED INTRUSION PREVENTION SYSTEM AS NETWORK SECURITY IN SOFTWARE DEFINED NETWORK*. Bandung.
- McAfee, & LLC. (2019). *Revision A McAfee Network Security Platform (NS9500 Sensor Product Guide) TRADEMARK ATTRIBUTIONS LICENSE INFORMATION License Agreement THE PLACE OF PURCHASE FOR A FULL REFUND. 2 McAfee Network Security Platform*.
- Nugraha, M. (2023). *SISTEM DETEKSI DAN MITIGASI SERANGAN DDOS PADA JARINGAN SOFTWARE DEFINED NETWORK MENGGUNAKAN SELF ORGANIZING MAP*. Bandung: Telkom University.
- Wahyudin, M. (2023). *Sistem Pendistribusian Blacklisted IP untuk menangani Serangan DDoS menggunakan IntrusionPrevention System (IPS) Suricata Berbasis Blockchain*. Bandung: Telkom University.
- Hakim, A. S., Cahyanto, T. A., & Azizah, H. (2020). Serangan cross-site scripting (XSS) berdasarkan base metric CVSS V.2. *Jurnal Smart Teknologi*, 2(1).
- Pei, J., Chen, Y., & Ji, W. (2019). *A DDoS Attack Detection Method Based on Machine Learning*. 1237(3). <https://doi.org/10.1088/1742-6596/1237/3/032040>
- Saini, P. S., & Behal. (2020). *Detection of DDoS Attacks using Machine Learning Algorithms*. 16–21.
- Vanny Andini, Lipur Sugiyanta, & Bachren Zaini. (2020). Analisis Kinerja Parameter Throughput Dan Delay Akses Inetnet Di Smk Karyaguna Jakarta Selatan. *PINTER : Jurnal Pendidikan Teknik Informatika Dan Komputer*, 4(2), 41–44. <https://doi.org/10.21009/pinter.4.2.8>
- Wahyudi, F., & Utomo, L. T. (2021). *Perancangan Security Network Intrusion Prevention System Pada PDTI Universitas Islam Raden Rahmat Malang*. 5(1), 60–69. <https://doi.org/10.29408/edumatic.v5i1.3278>