

ABSTRACT

The Integrated Islamic Elementary School is a six-year basic education institution that combines the national curriculum with the typical Islamic curriculum of the related foundation. Persis Tarogong Integrated Islamic Elementary School (SDIT) is the best basic education in Garut with A accreditation under the auspices of the Persis Foundation in the form of a typical Persis curriculum with a general curriculum and the application of education directed at religious, educative, and innovative learning. Many schools only pay attention to problems that can be seen, but not with other detailed matters. There are factors that cause a decrease in children's achievement, due to the lack of a child's concentration level which is influenced by environmental conditions, one of which is learning design. The purpose of this design is to achieve the vision and mission of the Islamic boarding school, which is to create a miniature Islamic society and a superior educational institution which will later have an impact on comfort and maximize teaching and learning activities by providing solutions to existing spatial problems. The solution to this problem is then implemented by applying the "Human Behavior" approach with the theme of flexible space in the design. The results of the research become an interior design recommendation that can help maximize activities in the school environment, especially in learning.

Keywords: Redesign, Interior, Islamic Elementary School, Human Behavior