

ABSTRACT

INTERIOR DESIGN FOR DEAF SCHOOLS (SLB-B) WITH BEHAVIORAL APPROACH

Education is something that is important to be obtained for all people. Children with special needs are no exception. Special schools are schools that are specifically made for children with special needs or disabilities who still have the potential and talent to pursue education according to their individual capabilities. But unfortunately, most of the existing special schools do not meet the needs and activities of children with special needs according to the disorder they carry. One of them is a special school for the deaf (SLB-B). School facilities that are not in accordance with the characteristics dan behaviours of deaf children, who rely on visuals as the main method of communication, have the potential to hinder the teaching and learning process. Therefore, schools with a behavioral approach that are adapted to the characteristics and needs of deaf children and other school users are urgently needed to accommodate their daily activities in order to achieve a good teaching and learning environment. The method used in this research is a qualitative method. The results of this research are expected to be of use to the related school, and to become new guidelines for fellow interior designers and the wider community.

Keywords : *School, deaf, activity, behaviour*