

ABSTRACT

Interior Design of a Junior High School for the Visually Impaired in the City of Bandung with a Character and Behavior Approach for the Blind

Based on data from the Indonesian Ministry of Health in 2021, the number of visually impaired persons with disabilities in Indonesia is expected to continue to increase along with the development of community capacity. Unfortunately, the increase in the number of sufferers is not in line with the provision of adequate facilities for visually impaired persons with disabilities, especially facilities for pre-education and education. In the city of Bandung, visually impaired persons with disabilities are the largest disability category, but educational facilities for them are still very limited. Although the government and local governments are obliged to provide educational facilities for persons with disabilities in every line, type, and level of education in accordance with their authority, in reality most regular schools are unable to implement appropriate curricula. Therefore, special schools (SLBs) for children with special needs are the main solution to achieve adequate education for them. In addition, the facilities for SLB Tunanetra in the city of Bandung are also lacking maintenance and have not met the appropriate standards in national education regulations. Therefore, the design of a new educational facility center for visually impaired children with disabilities in the city of Bandung will be very helpful in developing students' prospects and is urgently needed.

Keyword : *Special school, Visual impaired, Facilities, Bandung*

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