

## **ABSTRACT**

*Darul Hikam Integrated School Primary is an integrated elementary school in Bandung that combines the teachings of Islam with modern developmental trends. The school employs the Special Curriculum of Darul Hikam, encompassing Islamic values rooted in the Quran and Hadith. Operating on a Full Day School system, students engage in learning activities in English, alongside participating in the Taqwa Character Building (TCB) program and embracing the 10 distinctive characters of Darul Hikam. The school's vision and mission revolve around nurturing a generation that embodies piety, excellence, and global competitiveness through an integrated Islamic education. With a focus on children aged 6 to 12, the school's interior approach is meticulously designed to stimulate cognitive, emotional, and social development. However, through observations and interviews, it has come to light that several spaces, including classrooms, the library, and circulation areas, do not meet standardized requirements. In response, the school aims to revamp its interiors to align with the needs of students and educators, reflecting an international school concept while fostering student creativity. This objective entails the incorporation of interior design elements, facility enhancement, and an emphasis on elevating the quality of learning experiences through behavioral and multisensory approaches. In conclusion, the redesign of facilities and infrastructure at Darul Hikam Integrated School Primary aims to create a learning environment conducive to the daily activities of its users, conforming to Darul Hikam's standards. This initiative not only supports the school's vision but also contributes to the cultivation of a quality-driven, morally upright, and accomplished Islamic youth generation.*

**Keywords:** *Interior, Darul Hikam, Primary School, Bandung*