

**INTERIOR REDESIGN OF STARLAND PRESCHOOL & KINDERGARTEN
BANDUNG CITY
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ABSTRACT

Starland Preschool & Kindergarten is a school that was founded in 2016 and opens teaching classes for children from 1 to 6 years old. These children will then be divided into toddler (1-2 years), nursery (2-4 years), and kindergarten (4-6 years) classes. In social learning theory according to Albert Bandura, children tend to learn by observing, especially in their surroundings. A class full of decorations from the ceiling, wall hangings, and objects that look like toys on a shelf will get the attention of the child, so that in the learning process the child will be distracted and not concentrate on completing their assignments, especially on activities that require high focus. The class area which is too narrow does not meet the standard for the size of the room and the ventilation system has not been appropriately designed so that it can interfere with activities in the room which are less effective and feel that children get bored quickly. Therefore, the redesign was carried out to make it easier for all building users to carry out activities more effectively and not interfere with the concentration of learning activities. Creating a kindergarten that is designed with a child's activity and behavior approach. The design of the school is expected to reduce distractions caused by a non-conducive classroom atmosphere, causing the child's focus to be distracted and not concentrating. In addition, the role of the interior is expected to be able to support better learning activities to maximize the potential for growth and development of children so that it makes it easier for children to continue learning at the next level.

Keywords: Kindergarten, focus, Behavior, Bandung