

ABSTRACT

The Government has made various efforts to restore learning in pandemic times by continuously updating policy adjustments as an effort to optimize the recovery of educational services by implementing face-to-face learning. Bogor district is one of the areas that implement face-to-face learning including SDN Kedung Waringin 01. This research will discuss how the role of the Covid-19 management task units in particular the training and humas task unit in pursuing the delivery of health promotion, prevention and control of covid-19 in the educational environment of the unit during the implementation of face-to-face learning as a form of mitigation of the health care of school citizens to form health awareness of the formation of clean and healthy life behavior in order to anticipate the prevention of Covid-19. The research uses qualitative research methods using descriptive approaches that prioritize in-depth interview techniques as well as direct observations in the field. The results of the research indicate that the socialization and education carried out by the training and humas task unit team in support of the implementation of face-to-face learning in SDN Kedung Waringin 01 during the pandemic as the process of health promotion prevention of covid-19 was done by determining the need for health promotion and developing health promotion components. There is a health promotion program delivered by the training and training task unit team is expected to help the parents of students to guide their children to always prioritize their health during the implementation of face-to-face learning given the school age is a time vulnerable to disease.

Keywords: *Socialization and Education, Health Promotion Process, Covid-19 Prevention, Face-to-face Learning.*