

ABSTRACT

BOOK DESIGN OF SELF-ACTUALIZATION FOR DEAF CHILDREN AGED 9-12 YEARS

Health is the most important aspect related to the quality of child development in the future. In contrast to normal children or normal growth, deaf children are children who experience obstacles to learning and developing. Many of them have difficulty socializing. Communication and language problems lower self-esteem and lower self-confidence. These emotional pressures can impede development. An understanding of self-actualization is needed for children from an early age, recognizing the potential of their personality, making them try to fulfill themselves with all they have. The research was conducted at SLB Negeri Cicendo, Bandung, using qualitative methods. The research was carried out to support objective data so that the design of interactive books to help solve problems. The results of the study show that learning media in the form of interactive books helps the learning process of deaf children, so that children achieve better self-potential. Interactive books help teachers and parents convey material, and make it easier for deaf children to learn to understand themselves.

Keywords: Interactive Books, Learning Media, Deaf, Self-Actualization