DAFTAR PUSTAKA

Adolf, P., Riane, J., & Sandra, I. (2021). Kepuasan Karir dan Komitmen Organisasional Pengaruhnya. *Productivity*, 519

Anggita. (2022, October 6). *Kondisi Pendidikan Indonesia Saat Pandemi Covid-19*. Retrieved from kompasiana: kompasiana.com

Ayuningtias, H. G., Shabrina, D. N., Prasetio, A. P., & Rahayu, S. (2019). The Effect of Perceived Organizational Support and Job Satisfaction. *1st International Conference on Economics, Business, Entrepreneurship, and Finance.* Bandung.

Ayuningtyas, H. G., Prasetia, A. Y., & Anggadwita, G. (2018). Global talent program as determinants of employees. *Int. J. Learning and Intellectual Capital*, 242-257.

Aziz, E., Prasetio, A. P., Gustiana, T. T., Putril, S. F., & Rakhmawati, D. (2019). The Mediation of Intrinsic Motivation and Affective Commitment In The Relationship of Transformational, Leadeeship and Employee Engagement in Technology-based companies. *Polish Journal of Management Studies*, 54-63.

Barliartati, B. O. (2016). Pengaruh Organizational Support terhadap Job Satisfaction Tenaga Edukatif tetap Fakultas Ekonomi Dan Bisnis Universitas Trisakti. *Manajemen dan Pemasaran Jasa*, 35-52.

Binghan, S., Feng, Z., Shuwen, L., Jiayu, S., Ying, W., & Weilong, X. (2022). How is Professional Identify Associated with Teacher Career Satisfaction? A Cross-Sectional design to Test the Multiple Mediating Roles of Psychological Empowerment and Work Engagement. *Enviroment Research and Public Health*, 1-14.

Bona, M. F. (2020, Juni 30). *Kemdikbud Asah Kompetensi Guru SMK dengan Program Baru*. Retrieved from Berita satu: www.beritasatu.com

Caroline, K., Malcom, P., & Jeremy, D. (2017). Building work engagement: A systematic review and meta-analysis investigating the effectiveness of work engagement interventions. *Journal of Organizationa Behaviour*, 792-812.

Carvajal, M. J., Ioana, P., & Patrick, C. H. (2021). Gender and Pharmacists' Career Satisfaction in the United States. *pharmacy*, 1-16.

Dewanto, R. (2022, Agustus 6). *Menentukan Sampel Bila Populasi Tidak diketahui*. Retrieved from Penalaran Web site: https://penalaran-unm.org/

Eisenberger, R.; Huntington, R.; Hutchison, S.; Sowa, D. Perceived organizational support. J. Appl. Psychol. 1986, 71, 500. [CrossRef]

Eisenberger, R., Armeli, S., Rexwinkel, B., Lynch, P. D., & Rhoades, L. (2001). Reciprocation of perceived organizational support. Journal of Applied Psychology, vol. 86, no. 1, 42– 51. DOI:10.1037/0021-9010.86.1.42.

Fikry, N. (2023, April 30). *Rendahnya Gaji Guru Honorer dan Ekonomi Pendidikan yang Belum Tersistem*. Retrieved from Kumparan Web site: www.kumparan.com

Greenhaus, J.H.; Parasuraman, S.; Wormley, W.M. Effects of race on organizational experiences, job performance evaluations, and career outcomes. Acad. Manag. J. 1990, 33, 64–86.

Imaniyyah, K. (2022, Oktober 7). *PERAN GURU DALAM PENDIDIKAN SISWA DI MASA PANDEMI COVID-19* . Retrieved from netizen.republika: www.netizen.republika.co.id

Indrawati. (2015). *Metode Penelitian Manajemen dan Bisnis.* Bandung: PT Refika Aditama.

Kahn, W. (1990). Psychological conditions of personal engagement and disengagement at work. 692-724.

Manuel, R., Valeriya, S., & Marcos, M. (2021). The relationship between career adaptability, hope, resilience, and life satisfaction for hospitality students in times of Covid-19. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 1-13.

Maria, C. M., & Marianne, v. W. (2017). Effects of a Strengths Intervention on General and Work-Related Well-Being: The Mediating Role of Positive Affect. *Journal of Hapiness studies*, 671–689.

Meng, L. H., & Zhou, J. (2021). Trait conscientiousness, thriving at work, career satisfaction and job satisfaction: Can supervisor support make a difference? *. Personality and Individual Differences* , 1-6.

Mohamed, O., Antony, F., Weilong, X., Binghai, Sun, Y., & Zhou. (2022). Perceived Organizational Support and Career Satisfaction among Chinese Teachers: The Mediation Effects of Job Crafting and Work Engagement during COVID-19. *suistanability*, 1-18.

Mulyadi. (2015). *Perilaku Organisasi dan Kepemimpinan Pelayanan.* Bandung: Alfabeta.

Nurani, D. (2021, Februari 3). *Menyiapkan Pendidik Profesional Di Era Society 5.0*. Retrieved from ditpsd website: http://ditpsd.kemdikbud.go.id/

Paul, E., & Robert, E. (2008). Perceived Organizational Support: Reducing the Negative Influence of Coworker Withdrawal Behavior. *Journal of Management*, 55-68.

Pricilla, M., & Arum, E. (2020). Karyawan Inovatif Menghadapi COVID-19; Bagaimana Peran Pengaturan Kerja Fleksibel, Beban Kerja, Dan Keterikatan Kerja. *Jurnal psikologi Ulayat*, 4-22.

Reetta, O., Markus, K., Nina, S., Noora, E., & Atte, O. (2020). Professional social media. *new media and society*, 1-23.

Reetta, O., Markus, K., Nina, S., Noora, E., & Oksanen, A. (2021). Professional social media usage: Work engagement perspective. *new media & society*, 2304-2326.

Rhoades, L., Eisenberger, R. and Armeli, S. (2001) Affective Commitment to the Organization: The Contribution of Perceived Organizational Support.

Journal of Applied Psychology, 86, 825-836. http://dx.doi.org/10.1037/0021-9010.86.5.825

Sukianto, D. E. (2022, September 14). *Kenapa Pengangguran Justru Didominasi Lulusan SMK?* Retrieved from Koran Kaltara: www.korankaltara.com