

ABSTRACT

The impact of the online learning revolution on education sector has been tremendous. It is not only students who previously struggled in school who benefit, but also other groups who can now easily access learning materials through the internet. The technological transformation in education, especially online learning, has significantly changed the education landscape. This phenomenon not only changes the way the education industry operates, but also opens up new opportunities in education and employment. The online learning sector has grown into one of the largest sectors in the world today. The importance of mastering grammar in learning English cannot be ignored. The ability to speak and write in English is highly dependent on a good understanding of grammar. However, teaching grammar effectively, especially in an online learning context that may have limitations in direct interaction between teachers and participants, can be challenging. In the face of this challenge, an approach using the Design Thinking method has been taken. This approach focuses on understanding user needs and generating new innovations. The design process involves several stages, starting from empathizing with users, defining specific problems, thinking creatively to generate solution ideas, designing solution prototypes, and testing them with users. The evaluation of the designed system is also very important, and in this case, the assessment method used is the System Usability Scale (SUS). Through testing with this method, the system is evaluated based on how easy it is to use by users. The test results show a score of 77.7 with an adjective rating of "B", which indicates that the system has a good level of usability.

Key Words : *online course, user experience, user interface, grammar , design thinking, System Usability Scale (SUS)*