

ABSTRACT

Broken home is a condition of reduced presence of one parent caused either by divorce or death). The increase in divorce cases is one of the reasons for the increase in broken home families in Indonesia, one of which is the city of Bandung. The main impact of a broken home family is that it occurs in children. Children from broken homes have different emotional development from children from intact families. From the results of observations it was found that broken home children, especially teenagers at the age of 18-21 years experienced emotional development in the form of difficulty recognizing emotions, being sensitive, having difficulty feeling and controlling emotions. One of the influential factors is communication between mother and child. After the divorce of both parents, child custody will tend to fall to the mother because the mother has many roles and influences the child's growth and development. Therefore, this study aims to determine the role of communication between mother and child in the emotional development of broken home adolescents through five effective communications, namely openness, empathy, supportive attitude, positive attitude, and equality. This study uses a qualitative research method with a case study approach. The data obtained from this study were through observation, interviews, and documentation with three broken home families consisting of mothers and children, as well as a psychologist as an expert informant. The results of the study found that the role of communication that occurs between broken home mothers and children greatly influences the emotional development that will be felt by broken home adolescents. This can be seen from several aspects resulting from interviews with informants, that openness, empathy, and a supportive attitude have an effect on producing a good relationship and effective communication between mother and child. If the communication that occurs between mother and child runs effectively, the child will easily recognize, express, and control his emotions.

Keywords: *Interpersonal Communication, Broken Home, Emotional Development*