

ABSTRACT

Formal education is needed to build the character of a child's life by providing knowledge. Formal education can be obtained by every child including children with special needs (ABK). Education obtained by children with special needs is not the same as other normal children, but through Special School education (SLB). SLBs are often underestimated by the community. As a result, the facilities needed to support the activities of children with special needs are not well organized. SLB-B Sukapura is one of the outstanding schools that serves children with special needs deaf and speech, located in Bandung, West Java. SLB-B Sukapura has not met the design that is in accordance with the standard of exceptional schools and has not been adjusted to the character and needs of each student's level. With the needs of each level of education and the character of students can help to identify the SLB standards needed and from the results of the identification, the function of space, the shape of space and the layout of space will be found to be tailored to the needs and character of deaf students. So that it can be a new design schematic for SLB-B Sukapura Bandung.

Keywords: SLB-B Sukapura, Children with Special Needs, Interior Designing