

## ABSTRACT

*The VUCA condition that occurs in the world of education requires teachers as educators to continue to have abilities and qualities that are relevant to the times through the performance they produce. Based on the phenomenon of fluctuating teacher performance targets at the Islamic A Foundation School, this needs to be supported by increasing other variables through digital competence, independent leadership and innovative work behavior teachers. The data generated through chocolate shows that teachers at the Islamic A Foundation School have not fulfilled digital competence, self-leadership and innovative work behavior.*

*This study aims at how teacher competence in dealing with 21st century education through digital competence, a teacher's leadership towards oneself through self-leadership, a teacher's innovative behavior through innovative work behavior with its simultaneous and partial effect on teacher performance. The benefits in this study are generated through theoretical aspects for future researchers and practical aspects which become solutions for research objects and teachers. The novelty that this research wants to achieve is to add the addition of digital competency theory to the few teachers and look at the relationship between digital competence and self-leadership and its influence on innovative work behavior.*

*The data in this study were obtained by distributing questionnaires to 108 sample people at Yayasan Islam A Samarinda School. The method used is quantitative with the number of samples determined by non-probability sampling using saturated sampling. The data were analyzed by descriptive analysis and hypothesis testing was carried out using a structural structural model (SEM) using SmartPLS with the prerequisite test of the outer model and test of the inner model.*

*Keywords: Digital Competency, Self-Leadership, Innovative Work Behavior, Teacher Performance.*