

Rekomendasi Desain Interaksi Pembelajaran Jarak Jauh bagi Pelajar Tunenetra untuk Mencapai *Learnability*

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Abstract

The COVID-19 pandemic requires school learning activities to be carried out online or by distance learning methods. This activity has an impact on visually impaired students due to visual limitations. According to previous research, the perceived obstacles include difficulties in finding archives, both tasks and materials. Previous research has succeeded in designing interactive designs with good usability values, but the value of the learnability aspect is still relatively low. So in this study, a recommendation for distance learning interaction design for the visually impaired will be designed using a user-centered design (UCD) approach..

Keywords: Visual Impairment, Interaction Design, USE Questionnaire, User-centered Design (UCD)