

ABSTRACT

In creating satisfying interactions, interpersonal communication is a need that runs in two directions between teachers and deaf students in online learning. This study aims to find out how interpersonal communication occurs between teachers and deaf students in online learning that is studied using symbolic interaction theory at SLB Negeri Bekasi Regency. This study used a qualitative research method by collecting data through interviews with twelve informants divided into key informants and supporting informants, namely six teachers and six deaf students at Bekasi District Public SLB with data analysis using ATLAS.ti software. The results of the study shows there are three aspects of symbolic interaction in interpersonal communication carried out by deaf teachers and students in online learning, include 1) Thoughts, giving rise to themes of online learning situations, 2) Self, bringing up themes of interaction with children, 3) Society, generating themes build interactions. These three aspects gave rise to four categories, including technical barriers, non-technical barriers, interaction approach strategies, and providing support to children. This research can help provide information about interpersonal communication carried out by teachers and deaf students in online learning.

Keywords: Interpersonal Communication, Online Learning, Teachers, Deaf Students, Symbolic Interaction