

ABSTRACT

There are various and diverse methods of Education in Indonesia, one of them is the Center Method. The center method usually applied to early childhood education, but now this method often applied to formal primary school education, especially in Karawang. One of the elementary schools that applies the Center Method in Karawang is SD ABATA Islamic School. This school applies a moving class system, where children will change classes according to the hours and subjects. In addition, the characteristics of the learning process that owned by this school is based on moving on the floor. Activities with learning center methods will affect the interior of the classroom. From the results of observations and interviews, the problems occurred in this school include: (1) the provision of school facilities; (2) provision of space facilities class; (3) circulation channel with limited building area; (4) lighting circulation and ventilation; (5) space function; (6) acoustic problems; (7) the function of school furniture and interior atmosphere. The purpose of this research is to create a school interior with facilities that in accordance with the activities of the learning center method. Due to the wide limitations, the interior redesign of the ABATA Islamic School Elementary School carries a flexible concept with utilizing several systems on interior elements.

Keywords: center method, activity, elementary school.