

ABSTRACT

Interior Re-Design of an Integrated Islamic School Insan Sejahtera Boarding School Sumedang using Human Behavior Approach

School is a building or institution for learning and teaching as well as a place to receive and give lessons. According to the level, schools are divided into 3 namely elementary schools, secondary schools, and high schools. The Integrated Islamic School Insan Sejahtera Boarding School is one of the best private Islamic educational institutions with A accreditation for elementary, junior high, and high school levels in Kabupaten Sumedang which is under the auspices of the Mitra Insan Sejahtera Foundation. This school implements a full day school and boarding school system. The learning process at school can run optimally if it is supported by an interior space that suits the needs of its users. The purpose of this redesign is to make the room more attractive and functional so that it can maximize activities and provide comfort for students, teachers, and staff, especially in teaching and learning activities by providing solutions to existing space problems. This research begins with collecting data by observation and field studies of design projects, conducting interviews with related parties, taking documentation of existing conditions, and conducting literature studies related to design. The result of this research is an interior design suggestion that can help optimize activities in the school environment, especially in learning activities.

Keywords : Activity, Optimal, Islamic School