

ABSTRACT

In creating satisfying interactions, it is necessary to exchange conversational messages that occur between caregivers and children in building children's readiness for skills programs. This study aims to analyze conversational messages in building children's readiness for skills training programs at the Social Empowerment Institution for Youth Development (PPSBR) Lembang. The method and sample in this study used a qualitative method with data collection through interviews with twelve informants, namely six caregivers and six foster children of skills training program with data analysis using ATLAS.ti software. The results show that there are two aspects of messages in conversation to build readiness in the skills program including 1) Communication using conversation, generating the theme of interaction with children and cooperation in building interactions, 2) Communication in revealing information, generating building themes. These two aspects give rise to five categories including frequency of meetings, rules for meeting, interaction approach strategies, sharing stories, and support for children. This research can help provide information about the process of exchanging messages that can be carried out by caregivers with children in building children's readiness for skills training programs.

Keywords: Interpersonal Communication, Conversational Messages, Openness, Adolescent Dropouts