ABSTRACT

Sex education is often a conversation in the community. The pros and cons of sex education depend on how people understand sex education itself. Parents have an important role in educating children, especially in education about sexuality. Sexual education is an effort to teach and provide information about sexuality. In providing sexual education, of course, communication is needed, namely family communication. This study aims to determine how the communication between a single mother and her teenage son in communicating sexual education using the theory of Fitzpatrick and Koerner, namely the scheme of family relationships. The research method used is qualitative with an interpretive paradigm. The results showed that of the three informants, two of them had a high conversational orientation characterized by high communication intensity and the other informants had a low conversational orientation characterized by a lack of openness and discussion. The conformity orientation in the families of NB and NS is low, marked by giving children freedom to make decisions, while in TUS mothers, the conformity orientation is high because they tend to be not free in their opinions and the decision rests with the parents.

Keywords: Family Communication, Sex Education, Conversation Orientation, Conformity Orientation