

ABSTRACT

This research activity will take place with the title "Parental Student Communication Patterns in Facing Teacher-Child Interaction". This research uses qualitative methods, instrumental case study approach, and data collection through interviews with 5 key informants, 1 supporting informant, 1 expert informant.

The research entitled "Parents and Students' Communication Patterns in Facing Teacher-Child Interaction" was analyzed using the factors behind the occurrence of close interpersonal communication between teachers and parents according to (Devito, 2012) namely good attitude, open mind, positive mindset, caring. This research was conducted to find out why parent-student communication needs to be done in dealing with teacher-child interactions and to analyze how the communication patterns of parents and students in dealing with teacher-child interactions in SD Negeri 81 Pekanbaru.

Based on the results of the study, it is known that the communication pattern of parents in dealing with teacher and child interactions in the SD Negeri 81 Pekanbaru environment takes place in two directions. This two-way communication is carried out so that parents and teachers can increase cooperation in educating children academically and non-academicly.

Keywords: *Learning communication, parent and teacher communication, teacher and student interaction, verbal violence.*