ABSTRACT

Micro, Small and Medium Enterprises (MSMEs) have an important role in the economy in Indonesia and are supported by various programs that involve all institutions so that MSMEs in Indonesia continue to grow. One of the institutions that participate in the MSME development program in Indonesia is an educational institution, especially at the high school (SMA) level. All public high schools in Probolinggo have implemented an entrepreneurship education system since 2013. However, it is still not found how the effect of entrepreneurship education on entrepreneurial intentions, especially for state high school students in the city of Probolinggo.

The aims of this study were to determine the effect of Entrepreneurship Education on Entrepreneurial Intentions, to determine the effect of Entrepreneurship Education on students' entrepreneurial self-efficacy, to determine the effect of Entrepreneurial self-efficacy on students' Entrepreneurial Intentions, and to determine the effect of Entrepreneurship Education on Entrepreneurial Intentions mediated by Entrepreneurship. self-efficacy.

The research method used is a quantitative method with a descriptive approach. The quantitative method is carried out by processing primary data from the statement questionnaire which is then carried out by statistical testing. The statement items were distributed to state high school students in Probolinggo City, through an online survey.

The results of this study were obtained from 356 correspondents. All data were declared normal and there was no multicollinearity. The data reveal that each variable affects each other. The mediating variable used also mediates the relationship between Entrepreneurship Education and Entrepreneurial Intentions.

This research is expected to be an evaluation consideration for state high school teachers in the city of Probolinggo in order to fulfill students' entrepreneurial intentions. One way that can be applied is by developing a curriculum for entrepreneurship education subjects that focuses more on practice than material and provides material in the form of procedures for creating new businesses. This research is also expected for further researchers to be able to further develop in terms of the mediating variable used because it will affect different results as well, as well as explore further about the relationship between the results obtained with the student's specialization class through the psychological perspective of entrepreneurship.

Keywords : Entrepreneurship, Entrepreneurship Education, Entrepreneurial Intention, Entreprenerurial Self-efficacy