

ABSTRACT

The Design of C-C1 Type Extraordinary Schools With an Approach to User Activities and Behavior

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At this time, everyone can receive formal and non-formal education. It is undeniable for children with special needs and children with disabilities. Because every child has the right to be given the opportunity to be able to receive education. That way it can help someone, especially a child with special needs, to be able to develop their potential to have spiritual strength, self-control, religion, personality, intelligence, noble character, and skills needed for themselves, society, nation and state. Therefore, the government has implemented special education in special schools for children with special needs, namely Extraordinary Schools or SLB located throughout Indonesia. One of the special schools located in Sangatta is SLB Negeri Sanggatta which is located on Jalan Guru Besar, North Sangatta, East Kutai, East Kalimantan. In this design, a building is needed that can meet all the needs and space facilities, especially in spaces that will be used by children with special needs, for example, children with mental retardation, and persons with disabilities who can assist them in carrying out learning activities and their daily activities. With the application of active learning itself, it can help them to develop more in carrying out learning activities and daily activities independently in the home environment, school environment and the surrounding environment.

Keywords: Special School, Education, Developing self-potential, Active Learning.