

Abstract

SLBN (state special school) Cicendo Bandung is a school with children with special needs. This school is the oldest deaf school in Indonesia, so the buildings and facilities for this school must be refurbished, in order to support the development and comfort of its students. This building is now listed as a cultural heritage building that must be preserved and preserved. There are several groups of this cultural heritage, and according to Law No.5 of 1992 the SLBN (state special school) Cicendo Bandung fulfills it. Criteria for class A cultural heritage buildings which emphasize that structures and buildings may not be demolished and changed.

There are many problems with school buildings and facilities that must be repaired because many rooms have sizes and facilities that do not match the standardization of the Indonesian Minister of National Education No.33. Year 2008 Concerning the Standard of SLB Facilities and Infrastructure, it must be updated according to existing regulations. It is also recommended that the atmosphere change in order to increase the enthusiasm for student learning. for deaf children, because they learn using visuals, learning facilitators that can facilitate students' visuals must be paid attention to.

The design method used in this thesis research consists of two types of data grouping methods, namely: 1) observation / field survey methods, interviews and literature studies; 2) analysis methods based on data contained in the field, analysis on books, the internet and references from other sources.

SLB cicendo's interior redesign using this behavioral approach is expected to be a solution related to the existing problems, so that this school can meet the standardization properly.

Keywords ; Redesign, SLBN Deaf, Behavioral Approach