

## ABSTRACT

The covid-19 pandemic has an impact on the field of Education which makes the government issue policies for school children who are concerned about doing online learning at home. Therefore, it is necessary to cooperate from parents in accompanying the child during the online learning process because the teacher cannot teach face-to-face with his students, which the child at elementary school age needs a companion during the study. This study aims to find out how parents' interpersonal communication in the online learning process assistance during the covid-19 pandemic at SDN Ibu Dewi 6 Cianjur. The theory used in this study is interpersonal communication theory according to Joseph De Vito with the process of desire to communicate, encoding by communicators, sending messages, receiving messages, decoding, feedback. The method used is qualitative research. The informant in this study is a parent (Mother) who has a child still sitting in the elementary school (SD) who is conducting online learning. The results showed parents always have the desire to communicate with the child through good approaches and communication, always explaining the material to the child so that the child easily understands learning when accompanied by parents. Supporting factors in parent learning provide a comfortable atmosphere and environment for children to learn in order to facilitate children in learning because with a comfortable environment can make the child excited and become more focused in. This is done by making the children's learning room more comfortable and interesting, special attention for the child and providing motivations for the child.

***Keywords: interpersonal communication, parents and children, online learning***