

Abstract

Humans are social beings who need other human beings to connect and interact. When connecting and interaction, between mentors and foster children requires interpersonal communication in social life to achieve a social skill in foster children. Panti Yatim Indonesia dormitory has a unique system of rotating caregivers that makes it difficult for some foster children to adapt to follow the system initially. Thus, making foster children want to be nurtured by the same mentor. The mentor has more determination when nurturing, fostering and educating foster children for the development and growth of orphaned foster children, in order to produce the quality of orphan foster children who excel in academic terms and in accordance with the social skills that they are interested in. This study was conducted to find out interpersonal communication of mentors and outstanding orphans in Indonesian Orphanages that have the purpose of knowing and describing how interpersonal communication applied by mentors and foster children in improving the social skills of outstanding orphans and what are the factors that affect orphans who excel in Indonesian Orphanages in improving social skills. This study used descriptive qualitative method with post-positivism paradigm, with five informants. Based on the results of the research shows that interpersonal communication that occurs between mentors and orphans excels in improving social skills in Indonesian Orphanages, namely empathy, supportive attitudes, positive attitudes and equality. It is also influenced by factors that affect social skills including the child's condition and the child's interaction with his environment.

Keywords: Interpersonal Communication, Social Skills, Indonesian Orphanage