

ABSTRACT

The COVID-19 pandemic has hit the world since the end of 2019, this situation forces the world community to limit physical contact in order to suppress the chain of spread of COVID-19. All activities, including teaching and learning activities are also limited, namely through online learning activities. However, online teaching and learning activities are also not without problems and instead create new problems that become challenges for education personnel and participants in Indonesia. The purpose of designing this guidebook is to assist elementary school teachers in carrying out online learning during the COVID-19 pandemic. To design this handbook, research using mixed research methods was carried out with data collection techniques through observation and interviews with the teachers of the Bandung Baptist Christian Elementary School. The data collection is used to find out what obstacles are faced by elementary school teachers while carrying out online learning programs so that they can be analyzed to find good solutions to these circumstances