

**REDESIGN SMAIT AS-SYIFA BOARDING SCHOOL SUBANG WITH THE
PSYCHOLOGICAL DESIGN APPROACH AND BEHAVIOR OF HIGH SCHOOL
STUDENTS**

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Abstract

Integrated Islamic School is a school that refers to the government curriculum and Islamic education, which implements 24-hour learning activities, which is assisted by the concept of a boarding school or boarding school. the concept of boarding education not only enriches knowledge for students but also improves morale, upholds spiritual and human values, teaches honest attitudes and behavior, and recognizes religious ethics. SMAIT As-Syifa is an educational institution under the auspices of the As-Syifa Al-Khoeriyah Foundation which was founded in 2003. Besides the existing facilities, there are several problems in the design in the form of not optimal spatial organization, the design does not meet government standards and the design standards themselves, the need for space that has not been met, and a lack of visual concepts. The need for SMAIT As-Syifa redesign to meet the needs of the existing activities and curriculum as well as a solution to problems with the psychological and behavioral approaches of high school students.

Keyword: redesign, SMAIT boarding school, psychology, behavior of high school students