

ABSTRACT

During the Covid-19 pandemic in mid-March 2020, the government issued a policy in the world of education by implementing online learning at all levels of education in order to break the chain of virus spread. Communication barriers that are not going well are the main perceived obstacles. This study aims to determine how the interpersonal communication process of working parents and elementary school children occurs in the online learning process. This research uses descriptive qualitative method, with constructivism paradigm. Collecting data using observation, in-depth interviews, and documentation. The data analysis technique is the analysis of the Miles and Huberman model with the data validity technique, namely source triangulation. The theory used is DeVito's theory of interpersonal communication with the five characteristics of openness, empathy, support, positivity, and equality which explains that communication between parents and children who have close relationships with each other will support the learning process. The results can be concluded that overall in terms of the five characteristics of interpersonal communication, it shows that working parents and children are able to establish good communication and are able to overcome the obstacles and difficulties faced by both during online learning so that when online learning can run optimally.

Keywords: Interpersonal Communication, Online Learning, Covid-19 Pandemic,