

## ABSTRACT

*During the Covid-19 pandemic, gadgets are indispensable tools for distance learning. This study aims to determine the impact of using gadgets on the behavior of students in 2-4 grade at Anni'mah Integrated Islamic Elementary School. This research method uses the descriptive method. The sample in this study was 185 parents of students with the sampling technique of the solving method. The measuring instrument uses a questionnaire. Based on the results of the hypothesis testing using the T-test, it shows that there is an influence of gadgets on the behavior of grade 2-4 elementary school students. this is evidenced by  $t\text{-count} (9.064) > t\text{-table } 1.183$  with a significance level of  $0.000 < 0.005$ . Based on the results of the coefficient of determination test, it was found that the use of gadgets on students had an effect of 39.5% on behavior, while the remaining 60.5% was the contribution of other factors not examined by researchers in this study.*

**Keywords:** *gadgets, behavior, covid-19, elementary school children*