

DAFTAR PUSTAKA

- Ardani, L. S., Gede, C., & Thamrin, D. (2017). Perancangan Interior Pusat Aktivitas Anak dan Remaja Berbasis Multiple Intelligence di Surabaya. *Jurnal Intra*, 749-758.
- Arthana, I. K., Dantes, G. R., & Dantes, N. (2018). Optimalisasi Pemanfaatan Teknologi Informasi dan Komunikasi dalam Bidang Pendidikan melalui Penerapan Smart School. *Jurnal Widya Laksana*, 81-91.
- Asharsinyo, D. F., & Hanafiah, U. I. (2018). Kajian Tata Layout dan Fasilitas Kerja Dosen Telkom University. *IDEALOG*, 77-91.
- Assoc. Prof. Dr. Burhann AKPUNAR, L. Y. (2011). Deciphering The Theory of Multiple Intelligences: An Islamic Perspective. *International Journal of Business and Social Science*, 224-231.
- Bari, O. (2017, Apri 9). *CEBRA's Mixed Use Smart School Proposes a Rethink of Russia's Education System*. Retrieved from ArchDaily: archdaily.com
- Brillon, J. (2018, April 29). *A+I designs New York City school with colourful panels and tiered seating*. Retrieved from dezeen: dezeen.com
- Elina, S., Hanum, I., & Rachmawati, R. (2018). Perancangan Interior Pusat Pengembangan dan Pendidikan Anak Usia Dini Melalui Konsep Pembelajaran Multiple Intelligence di Kota Bandung. *e-Proceeding of Art & Design*, 422.
- Firmansyah, R., Utaberta, N., Shaari, N., Ismail, S., & Yuli, G. N. (2019). Student's Perception of Common Rooms in Daarut Tauhid Tahfidz Islamic Boarding School, Bandung. *EduARCHsia*, 86-89.
- Hanafiah, U., & Asharsinyo, D. F. (2021). Studio Oriented Learning Environment Method to Improve Student Learning Quality in Interior Design Studio. *ARTEKS: Jurnal Teknik Arsitektur*, -.
- Heming, A. L. (2008). Multiple Intelligences in the Classroom. *Honors College Capstone Experience/Thesis Projects*, Paper 138.
- Lange, A. (2018, June 11). *The Future of School Design*. Retrieved from Architect: architectmagazine.com
- Neufert, E. (1996). *Data Arsitek*. Jakarta: Erlangga.
- Ningrum, A. S., & Raidi, S. (2020). Evaluasi Interior Kelas Sekolah Dasar dengan Kurikulum Full Day School di Surakarta. *Seminar Ilmiah Arsitektur*, 443-453.
- Panero, J., & Zelnik, M. (1979). *Human Dimension*. New York: Whitney.

- Pauker, M. (2016, February 5). *A Look Inside AltSchool Brooklyn Heights*. Retrieved from altschool: blog.altitudelearning.com
- Rudyani, M. A., Astuti, I. T., & Susanto, H. (2017). Perbedaan Antara Program Full Day School Dan Reguler Terhadap Perkembangan Psikososial Siswa SMP Negeri Di Kecamatan Ngaliyan. *Unissula Press*, 45-52.
- Salim, J., & Wibowo, M. (2017). Penerapan Teori Multiple Intelligences pada Desain Interior Study Lounge di Surabaya. *Jurnal Intra*, 740-749.
- Sidharta, J. F., Indrani, H. C., & Tedjokoesoemo, P. E. (2018). Re-Desain Interior Sekolah Dasar Kristen Petra 1 Berbasis Multiple Intelligences di Surabaya. *Jurnal Intra*, 525-530.
- Suo, Y., Miyata, N., Morikawa, H., Ishida, T., Fellow, I., Shi, Y., & Senior Member, I. (2009). Open Smart Classroom: Extensible and Scalable Learning System in Smart Space Using Web Service Technology. *IEEE Transactions on Knowledge and Data Engineering*, 814-828.
- Susiyani, A. S., & Subiyantoro. (2017). Manajemen Boarding School dan Relevansinya dengan Tujuan Pendidikan Islam di Muhammadiyah Boarding School (MBS) Yogyakarta. *Jurnal Pendidikan Madrasah*, 327-347.
- Tahir, S. Z. (2015). Multilingual Behavior of Pesantrenn IMMIM Students in Makassar. *Asian EFL Journal*, 45-64.
- Unesco . (1979). *School Furniture Handbook*. Paris: United Nations Educational.
- Winardi, A. (2016). Using Multiple Intelligences Approach in Designing Classroom Activities. *Sino-US English Teaching*, 191-196.
- Xie, W., Shi, Y., Xu, G., & Xie, D. (2014). Smart Classroom - an Intelligent Environment for Tele-education. *Lecture Notes in Computer Science*, 663-668.
- Yuli, N. G., Haningsih, S., & Adikrishna, R. (2010). The Common Room Design of Islamic Boarding School: A Preliminary Research in Yogyakarta Islamic Boarding School. *Intenational Journal of Engineering & Technology IJET-IJENS*, 156-163.