ABSTRACT

REDESIGN SMP AL MUTTAQIN FULL DAY SCHOOL TASIKMALAYA WITH MULTIPLE INTELLIGENCE APPROACH

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The existence of a full day school system requires the readiness of schools to provide facilities and management to meet the needs of activities that have been arranged in the curriculum. If not, then full day school will only become a meaningless routine. SMP Al Muttaqin Full Day School Tasikmalaya is one of the schools that implements this system. In fact, not all needs have been met, such as the availability of educational facilities. In addition, the existence of an empty area due to the conversion of a high school building that is in the same area causes several changes that require adjustments. The methods used range from problem seeking, problem solving, to concept implementation and evaluation in the final design. This design will use a multiple intelligence approach to meet user needs in an effort to optimize the full day school function through the provision of complete and appropriate facilities. This design is expected to create a space that can stimulate user productivity.

Keywords: junior high school, full day school, multiple intelligence