

## DAFTAR PUSTAKA

- [1] K. Schwab, *The Fourth Industrial Revolution Currency*, 2017.
- [2] RI, KEMENDIKBUD, “Menteri Nadiem Makarim berbicara tentang Kepemimpinan Sekolah,” Youtube, 29 November 2019. [Online]. Available: <https://youtu.be/bH1pHeeyuPw>. [Diakses 9 January 2021].
- [3] WHO, “Coronavirus,” 2020. [Online]. Available: [https://www.who.int/health-topics/coronavirus#tab=tab\\_1](https://www.who.int/health-topics/coronavirus#tab=tab_1). [Diakses 9 January 2021].
- [4] R. P. ANGDHIRI, “Challenges of home learning during a pandemic through the eyes of a student,” *The Jakarta Post*, 21 July 2020. [Online]. Available: <https://www.thejakartapost.com/life/2020/04/11/challenges-of-home-learning-during-a-pandemic-through-the-eyes-of-a-student.html>. [Diakses 9 January 2021].
- [5] KEMENDIKBUD, “Kemendikbud Permanenkan Ketersediaan Platform Teknologi Belajar bukan Metode Pembelajaran Jarak Jauh,” 7 July 2020. [Online]. Available: <https://www.kemdikbud.go.id/main/blog/2020/07/kemendikbud-permanenkan-ketersediaan-platform-teknologi-belajar-bukan-metode-pembelajaran-jarak-jauh>. [Diakses 9 January 2021].
- [6] KEMENDIKBUD, “Penyesuaian Keputusan Bersama Empat Menteri tentang Panduan Pembelajaran di Masa Pandemi COVID-19,” 7 August 2020. [Online]. Available: <https://www.kemdikbud.go.id/main/blog/2020/08/penyesuaian-keputusan-bersama-empat-menteri-tentang-panduan-pembelajaran-di-masa-pandemi-covid19>. [Diakses 9 January 2021].
- [7] KEMENDIKBUD, “Keputusan Menteri Pendidikan dan Kebudayaan tentang Pedoman Pelaksanaan Kurikulum pada Satuan Pendidikan dalam Kondisi Khusus,” 4 August 2020. [Online]. Available: <https://www.kemdikbud.go.id/main/files/download/b132c61a5ba32c6>. [Diakses 9 January 2021].
- [8] Telkom University, “Visi, Misi, dan Tujuan - Telkom University,” [Online]. Available: <https://telkomuniversity.ac.id/visi-misi-dan-tujuan/>. [Diakses 9 January 2021].
- [9] CeLOE, “CeLOE Telkom University About Us,” [Online]. Available: <https://celoe.telkomuniversity.ac.id/about>. [Diakses 10 January 2021].
- [10] CeLOE, “CeLOE: Implementasi E-Learning Oleh Telkom University, Selesai Akhir Tahun 2019,” 21 May 2019. [Online]. Available:

<https://telkomuniversity.ac.id/en/celoe-implementasi-e-learning-oleh-telkom-university-selesai-akhir-tahun-2019>. [Diakses 8 December 2020].

- [11] CeLOE, “Hadapi Revolusi Industri 4.0 , Telkom University Kukuhkan Program Bernama CeLOE,” 13 April 2018. [Online]. Available: <https://telkomuniversity.ac.id/en/hadapi-revolusi-industri-4-0-telkom-university-kukuhkan-program-bernama-celoe/>. [Diakses 10 December 2020].
- [12] A. G. Picciano, “BLENDED LEARNING: IMPLICATIONS FOR GROWTH AND ACCESS,” *The Online Learning Consortium*, vol. 10, no. 3, 2019.
- [13] Center of eLearning & Open Education (CeLOE), “Bagian Pengembangan Pembelajaran,” Youtube, 19 February 2020. [Online]. Available: <https://youtu.be/phieV3nK41>. [Diakses 9 December 2020].
- [14] B. S, “Animation,” dalam *Studies in the Efficacy of Motion Graphics: The Effects of Complex Animation on the Expositon Offerd by Motion Graphics*, 2016, pp. 146-168.
- [15] A. S. Hapsari, M. Hanif, Gunarhadi dan Roemintoyo, “Motion Graphic Animation Videos to Improve the Learning Outcomes of Elementary School Students,” *European Journal of Educational Research*, 2019.
- [16] E. Wicaksana, B. Pebriand dan P. Atmadja, “BIOEDUSCIENCE,” *Department of Biology Education, Faculty of Teacher Training and Education*, 2021.
- [17] M. F. J. Syah, Harsono dan E. R. Luthiawati, “The Development of Motion-Graphic Media in Learning: An Advanced Use of PowerPoint in Schools for Baby Boomer, X and Y Generation Teachers,” *International Journal of Innovation, Creativity and Change*, 2020.
- [18] P. Armstrong, “Bloom’s Taxonomy,” Vanderbilt University Center for Teaching, 2010. [Online]. Available: <https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/>.
- [19] “VAK Learning Styles,” [Online]. Available: [https://www.southwesterncc.edu/sites/default/files/VAK\\_Learning\\_Styles.pdf](https://www.southwesterncc.edu/sites/default/files/VAK_Learning_Styles.pdf). [Diakses 27 Mei 2021].
- [20] S. Apipah, Kartono dan Isnarto, “An analysis of mathematical connection ability based on student learning style on visualization auditory kinesthetic (VAK) learning model with self-assessment,” dalam *Journal of Physics: Conference Series 983 012138*, 2018.

- [21] “One Learning Style Doesn’t Fit All When it Comes to Workplace Communications,” Hope Health, [Online]. Available: <https://www.hopehealth.com/>. [Diakses 16 Mei 2021].
- [22] LinkedIn Instructors, “Blended Learning,” LinkedIn Learning, 21 Maret 2019. [Online]. Available: <https://www.linkedin.com/learning/me>. [Diakses 21 Mei 21].
- [23] S. Hrastinski, “What Do We Mean by Blended Learning?,” *TechTrends*, vol. 63, no. 5, pp. 564-569, 2019.
- [24] E. W. Taylor dan P. Cranton, *The handbook of transformative learning : theory, research, and practice*, San Francisco, CA : Jossey-Bass Inc., 2012.
- [25] J. Best, “8 Benefits of Blended Learning You Might Have Missed,” 3P Learning, 15 Juli 2020. [Online]. Available: <https://www.3plearning.com/>. [Diakses 15 Mei 2021].