

ABSTRACT

In this era of globalization, education is very important for all countries to be able to compete in the international world. A challenge for the Indonesian people to improve the quality and quality of education. The main focus of education is the development of the quality of education and the quality of human resources.

The purpose of this study was to determine the leadership style, organizational culture, teacher performance in Junior High School (SMPN) 1 Bekasi, and to determine how much influence leadership style and organizational culture have on teacher performance at Junior Secondary School (SMPN) 1 Bekasi.

This research method uses a quantitative approach. Data collection was carried out on teachers of State Junior High School (SMPN) 1 Bekasi with 48 respondents and used a 1-4 Likert scale with 46 questions. The analysis technique used is Descriptive Analysis, Method Of Successive Interval (Msi), Multiple Linear Regression, Normality Test, Multicollinearity Test, Heteroscedasticity Test and Determination Coefficient.

The results of this study state that the leadership style at SMP Negeri 1 Bekasi is in the Effective category and the organizational culture is in the strong category and the teacher's performance is in the good category. Furthermore, leadership style and organizational culture have a positive and significant influence on teacher performance at SMP Negeri 1 Bekasi, either simultaneously or partially.

So it is important to pay attention to behavior according to the rules and norms that apply and be able to build a sense of togetherness and help each other at work, this is what greatly affects employee performance to be even better.

Keywords: leadership style, organizational culture, teacher performance